



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SRI BHAGAWAN MAHAVEER JAIN FIRST GRADE COLLEGE

GEETHA ROAD, ROBERTSONPET, KOLAR GOLD FIELDS

563122

www.sbmjckgf.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Sri Bhagawan Mahaveer Jain First Grade College, K.G.F, of the JGI, was established in 2004 to render its services in the field of Education, in the gloriously city, once famous for its mining history.

With excellent infrastructure the Institution is located in the heart of the city making it convenient for the students of the locality, nearby villages and towns to commute.

The aim of the Institution is to provide quality education and to enable the dreams of the young to come true, by playing a vital role in identifying, nurturing and developing the skills of the students.

The UG and PG courses are offered at affordable fees that any strata of financial background can pursue their dreams through education that makes them confident and enables them to compete. Concerning the underprivileged, the Institution offers various scholarships to benefit and uplift the students.

The Institution has offered excellent holistic education and has developed the students with the support of qualified and resourceful team of Faculty. The Institution's efforts for success have resulted in evident achievements with the students securing Several University Ranks with Gold Medals.

In par with academics, all round development of students is catered. Encouragement in Sports, co-curricular, extra-curricular, extension, research and outreach activities are given through Professional coaching. Staff and student are facilitated to publish and present research papers in Journals. Monitoring a student's discipline, academics and emotions is done through various procedures like Mentoring and Counseling. Affiliated to Bangalore University earlier and now to Bangalore North University, the institution is accredited by NAAC with 'B' Grade (I Cycle) in the year 2013 with the CGPA of 2.38.

With various Value Added, Skill Development and Capacity Enhancement Programmes offered at the Intuition, it becomes mandate that student is transformed into a complete professional, as the institution gives necessary exposure to complete professionally. The institution has won several laurels, which includes National Level Championships, Outstanding contribution awards, Star Club Awards, etc., Not to limit, the Institutions has facilitated the IT organizations with able personnels through Campus Recruitments.

Thus, creating a better tomorrow for the world we live in.

Vision

To make SBMJC, KGF a nurturing ground for holistic development of young minds by providing intellectual nourishment and wholesome education to develop emotional stability and strength to respond creatively to the challenges of a work filled with relentless competition.

Mission

To develop SBMJC, KGF into a campus of excellence to strive for continuous improvement, to provide quality education, to help students achieve all round development of personality.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength:

- Curriculum enrichment with several value added, skill development and capacity building programs bridging the gap between academics and industry.
- Teaching and learning with innovative practices including experiential participative and blended learning.
- Research cell supporting paper presentations and publications, organizing national seminars and conferences with conference proceedings bearing in ISBN number on regular basis.
- Extension activities with a great social impact and several awards.
- Automated library, ICT enabled and smart class rooms.
- University ranks and gold medals accompanied with national level awards for skill development and consistent good results.
- Institutional level scholarships for merit, economical weaker section, physically challenged and sports.
- Good governance and efficient administration.
- Placement support.
- Green initiatives like vertical garden, rain water harvesting and LED lights.
- BOSCH bridge centre for the under privileged and drop outs.

Institutional Weakness

Institutional Weakness

- Limited scope for horizontal growth of the building due to the underground mining at Kolar Gold Fields.
- A limited number of specialized courses.
- Consultancy expertise of the faculty still remains unearthed.
- Collaborative research activities not initiated.

Institutional Opportunity

Institutional Opportunities:

- Increase in number of MOUs/Linkages.
- Mobilizing of funds for undertaking Research.
- Entrepreneurship development.
- Increase in the number of Post Graduate programs.

Institutional Challenge

Institutional Challenges:

- Self financing institution.
- Student exchange and faculty exchange programs.
- Changing dynamics of job market.
- Limited facilities for differently abled students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution is affiliated under Bangalore University and Bangalore North University, it has limited scope in curriculum design but commits itself to effective curriculum delivery and enrichment.

In 2014 the curriculum was modified by the Bangalore University and follows CBCS Pattern. Indian Constitution & Human rights, Environmental studies, Computer Fundamentals, Science & Society and Culture & Diversity, introduced as compulsory papers for the undergraduate students.

A comprehensive system of systematic work allotment, lesson plan, periodic review & feedback from students has been developed. It is closely monitored by the concerned academic heads.

The institute plays a role in the process of curriculum design and implementation of the university through senior faculty members who are members of BOS & BOE of the affiliating & other Autonomous Colleges.

In the last five years 19 certificate courses of different durations have been offered.

In 2018-19 college introduced M Com affiliated to Bangalore North University.

It is mandatory to take up field projects for BBA & BGB students and other departments takes initiatives to take students for field visit & Internship.

Value added programmes, skill development programmes like Tally, Clinical research, Stock marketing, Python, Data analytics, Digital marketing, Soft skill, and Java are introduced and made mandatory to strengthen the prescribed syllabus. In the last five years more than 18 value added programmes have been introduced and completed successfully.

In order to sensitise the students on cross cutting issues like environmental sustainability, Gender studies, Human values & professional ethics the Bodhi Vruksh Trust Bangalore conducted courses on gender studies. Online course Swayam, NPTEL was introduced in 2018 with good number of students registered.

The Feedback received from the students & stake holders are carefully analyzed discussed and appropriate action are initiated at various bodies including department academic committee and governing council.

Teaching-learning and Evaluation

The institution offers the degree in commerce, management and Science and admits the students on the basis of university norms. The students belonging to SC/ST, minority communities, women and economically weaker sections of the society are given priority in admission. The Institution has 52 full time teachers. The Excellent mentor-mentee system of the institute takes care of the academic and stress related issues. The faculty members completed PhD are 8, MPhil -16 and NET-3, SLET- 1, KSET-2

The Average teaching experience of the faculty members is 10 years. The University conducts semester examinations. The regulations of the university are strictly followed and communicated to the students. The progress of the students is closely monitored by conducting internal exams & tests and also through Project work, Seminar presentation, Assignments and by participation in the various co-curricular, extra-curricular and outreach/extension activities

Grievances with regard to the internal marks are referred to the Principal, through the concerned HOD and the evaluation of University exams are referred to the University in a transparent manner via the Administrative Office. The institution assesses the learning levels of the students after admission and organizes special Programmers for advanced learners and slow learners. The slow learners are given additional learning assignments and corresponding arrangements are made in terms of bridge course & remedial classes. Advanced learners participate in the activities such as paper presentation, workshop, and seminars & quiz competition. Lead various clubs and forums. The institution organizes internship, fieldtrips and industrial visits to enhance the skills and knowledge. The college ensures student centric approach with a learning environment which nurtures exploring various skills and critical thinking of student . Teachers prepare lesson plan as well as work diary with the LMS being implemented currently. Teaching plans, methods and evaluation process are framed in order to attain programme outcomes (POs) and course outcomes (COs).

Participative learning methods are adopted includes class test, open book test, quiz, ice breaking activities, model making, add making, & group discussions. ICT enabled teaching methods in the form of Google Class Rooms, Videos and subject CDs are practiced.

Research, Innovations and Extension

The Research Cell creates a vibrant eco system for Quality Research with the output of innovations in the institution. The institution has taken initiatives to empower the individuals to create research culture and to conduct research work on current issues. It encourages the various departments in organizing seminars, conferences and workshops for the students and faculty members.

The research cell also modulates sanction of the seed money from management for the minor projects through VAP at the department level and the papers published and presented at National and International conferences. The research cell motivates the students to participate in **Research Education Advancement Program organized by Bangalore Association for Science Education and IISc.**

The incubation centre started with BOSCH Identified as the Model Centre of the district. BOSCH identifies the underprivileged School, College dropouts and unemployed youth to provide the designed short term employable training program with different skills for employability.

This spirit of innovation encompasses various programs for creation and transfer of knowledge through departmental activities such as chef kings, brand war and marketing expo.

09 books and 122 papers were published in conference-proceedings with ISBN and ISSN number and 52 papers published in UGC listed Journals. The institution has taken initiatives to introduce the conference proceedings by the various departments.

The institution has extremely active extension units-NSS, Rotaract Club and Indian Red Cross with active participants

The institution received 18 recognition awards and Rotaract club won the highest awards such as Best President, Best Secretary, Best club, Mera Swachh Vidyalaya, Indian book of records, Star Club for their dedication towards the upliftment of needy people.

The department initiates to organize field trips and Internship to understand the concepts through practical based learning. Functional MoUs with industries and corporate houses is obtained to strengthen the industry academia innovative practices

Infrastructure and Learning Resources

The Institution has adequate infrastructure facilities spread over 22000 sq.ft. for facilitating teaching learning process. The college has 40 class rooms, 13 well equipped laboratories, administrative block, well stacked library, IQAC room, counseling room, Open Auditorium, common room for girls, wash rooms, store rooms, parking lot, canteen with complete 64 CCTV surveillance caters to the needs of the students.

Exclusive sports place with indoor games and gymnasium centre, outdoor games are conducted in the BEML sports complex, ground of the JGI school, Municipal ground and 6000sq.ft. land is taken on agreement in the next lane for lawn Tennis and Cricket.

The Teaching learning process is strengthened with 4 smart class rooms, Conference Hall, Seminar Hall Bosch room and 4 Labs which are enabled with ICT facility.

The college Library is fully automated with Easilylib 4.3.3 and OPAC installed. The Library has a good collection of Books, Periodicals and Newspapers, with its own blog www/sbmjckgf.in/wplib where question papers and other informations are posted. The Library conducts extension activities like Book Talk and Book Week annually. The footfall in the library is about 250 per day. The Library hour is allotted in the regular time table to motivate the reading habits among the students.

There are four computer labs in the Institution with 142 Desktop computers of Core4 Processor with 8 GB RAM, 1TB Hard disk.

The Desktop Computers are connected with LAN.

The Internet Leased Line Connection of 6 Mbps and 4 FTTH connections of 100 Mbps Bandwidth. The Campus is enabled with Wi-Fi facilities

The Softwares available in the Labs are C, TurboC++, Java, Oracle, Tally, Netbeans, Python, Visual Basic, Ms

Office, GNUSIM80805, Dreamviewer.

Student Computer ratio 1:1 available at a given time,

The institution maintains a clean environment by hired agency for housekeeping.

Uninterrupted electricity supply is ensured in the campus with the help of 80 KV Diesel Power and UPS systems are maintained.

The other infrastructural maintenance services are rendered by the respective vendors with AMC.

System Administrator and electrician are appointed for the concerned domains.

Student Support and Progression

The institution has a very well support system towards student progression with various academic and extracurricular activities to see that quality education and required skill is acquired by the student to build a successful career through an energetic platform created by various cells and forums which organizes activities towards student support.

The management supports the students for their academic excellence in the form of various scholarship. Apart from this it also helps for scholarship from the Karnataka state Government.

The institution provides personal counseling to students through student counselor and by bringing an eminent resource person from external resource to support their Academic and Non-Academic performances.

Vocational training is provided to students in the form of certificate courses and also in the form of workshops which enhances the skills required to build their career.

The grievance cell addresses the student grievances. There is a mechanism of grievance redressal , which follows the system of 7 working days as review period and required action shall be taken to fix the grievance.

The anti ragging cell ensures that the campus is ragging free. The senior welcome the juniors with freshers party which helps to build their interpersonal bonding.

The Institution also sees to it that guidance to competitive exams is provided to all students through resource person from various fields, availability of library books such as all competitive exam related books, employment newspapers etc.

The placement cell provides through placement drives to the aspiring final year students by arranging job fair, workshops, expo to give real time exposure to prepare themselves for self employment .

Sports and cultural activities are organized at institutional level, department level and inter collegiate level which is evident from various trophies and prizes won at inter collegiate and university level.

The institution has energetic student welfare association which actively take part in every activity of the institution. The institution has a registered alumni association and get involved in annual alumni meet. The

alumni helps the institution with non financial resources of services like, guest lectures, conducts mock interview, sharing their view on corporate experiences, supports placement .

Governance, Leadership and Management

The Governance at the Institution is reflective of a competent Leadership which fulfills the vision and mission of the institution. The key role of the management is clearly one of laying down broad fundamentals of functioning and providing the essential financial, infrastructural and human support necessary for the institution. The Chairman and the governing council are the topmost authorities in the governance. The Managing Trustee oversees the functioning and needs of the institution. Operational authority is vested in the head of the institution, the Principal who allots functional duties among the various units – the Heads of the various departments, the Office Superintendent, the PRO, the Heads of the various forums and cells etc. The institution practices decentralization and participative management.

E-Governance is practiced by the college in administration, finance, accounts, admissions, examination, library, etc. Welfare schemes are provided ranging from medical insurance, provident fund, paid maternity leave, financial support to participate in workshops, conferences, present and publish research papers, etc. Professional development/ administrative training programmes are organized for the teaching and non teaching staff. The performance of the teaching and non teaching staff is assessed through an appraisal system. The institution has an effective financial management system with a systematic auditing mechanism. The accounts of the institution are audited by a certified external chartered accountant. Tuition fees are the major source of income of this self financed institution.

The Internal Quality Assurance Cell plays a dominant role in the planning and execution of quality enhancement initiatives in the academic and administrative domains like faculty development programmes, workshops, conferences, guest lectures, recruitment, etc. It plays a pivotal role in ensuring the quality of the teaching-learning process and learning outcomes at periodic intervals. Annual quality assurance reports are prepared and submitted. Academic administrative audit and initiation of follow up action is carried out. There has been a continuous, incremental growth in the post accreditation period by the addition of a new postgraduate course, M. Com., research activities, organization of seminars, workshops, conferences, career development and placement services, upgradation of hardware, software, etc.

Institutional Values and Best Practices

Institutional Values and Best Practices

The college is committed in providing value based holistic education since the inception of the college. Gender Equity promotion programs in providing and focused on safety and security of the students and teachers. Counseling is done for the needy. College ensures all environmental issues by utilizing LED bulbs, proper disposal of E Waste and rain water harvesting. Facilities for Differently abled students are provided.

Best Practices

Two best practices of the Institution

1. **BOSCH BRIDGE Vocational Training Center:** The objective of this Training Center is to identify the

underprivileged SSLC/PUC/Degree dropouts and provide them short term employable training program with curriculum designed by BOSCH BRIDGE, with trained staff and provide them Certificate through BOSCH and NSDC and placement at various Industries. This creates a platform to students to choose employment or career in higher education as a choice.

2. Promotion and preservation of Tradition and Cultural Heritage: The objective of this practice is to promote and preserve the Traditional and Cultural Heritage to accommodate the diversity of Indian culture by organizing fests like Kannada Habba, Kannada Siri, Kannada Natakotsava, Kannada Jatre, Kannada Oostava, Janapadha Siri, Janapadha Sambhram, Hindhi Diwas, Gurupoornima, Saraswathi Pooja, Traditional food fest, International Yoga Day and Ethnic Day.

Institutional Distinctiveness

Our educational framework is based on the foundational concept of providing a Holistic education for all the students equally with a Moto **Start with us and End with Success**. Our Co-curriculum added with the Curriculum ensures that our students develop into well-rounded individuals mentally, socially, physically and culturally.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI BHAGAWAN MAHAVEER JAIN FIRST GRADE COLLEGE
Address	GEETHA ROAD, ROBERTSONPET, KOLAR GOLD FIELDS
City	KOLAR GOLD FIELDS
State	Karnataka
Pin	563122
Website	www.sbmjckgf.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Rekha Sethi	08153-272224	9844252714	08153-272150	rekhasethi71@gmail.com
IQAC / CIQA coordinator	JAYAPANDI AN L.	08153-261833	9740825425	-	jayapandian186@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	21-05-2004

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Bangalore North University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	04-07-2011	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1577954741.pdf
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GEETHA ROAD, ROBERTSONPET, KOLAR GOLD FIELDS	Semi-urban	0.5	89200

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	PUC	English	60	0
UG	BCom,Commerce	36	PUC	English	250	153
UG	BBA,Management Studies	36	PUC	English	100	58
UG	BCA,Computer Science	36	PUC	English	80	72
UG	BSc,Physical Science	36	PUC	English	90	18
UG	BSc,Life Science	36	PUC	English	45	0
UG	BSc,Life Science	36	PUC	English	45	16
PG	MCom,Commerce	24	DEGREE	English	30	25

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				2				46			
Recruited	2	2	0	4	1	1	0	2	17	29	0	46
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	4				2				46			
Recruited	2	2	0	4	1	1	0	2	17	29	0	46
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				23
Recruited	17	6	0	23
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				23
Recruited	17	6	0	23
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	3	0	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	2	0	1	1	0	0	0	0	6
M.Phil.	1	1	0	0	0	0	4	7	0	13
PG	0	0	0	0	0	0	13	20	0	33

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		2		4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	149	5	0	0	154
	Female	161	3	0	0	164
	Others	0	0	0	0	0
PG	Male	8	0	0	0	8
	Female	17	0	0	0	17
	Others	0	0	0	0	0
Certificate / Awareness	Male	154	0	0	0	154
	Female	164	0	0	0	164
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	39	34	31	28
	Female	65	52	65	40
	Others	0	0	0	0
ST	Male	2	1	0	0
	Female	4	4	1	2
	Others	0	0	0	0
OBC	Male	107	114	78	70
	Female	123	116	100	72
	Others	0	0	0	0
General	Male	8	18	18	30
	Female	23	13	23	23
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		371	352	316	265

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 8	File Description	Document
	Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	7	7	7	7

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1022	940	879	822	841

File Description	Document			
	Institutional Data in Prescribed Format	View Document		

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
350	335	335	335	335

File Description	Document			
	Institutional data in prescribed format	View Document		

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
262	226	234	198	258

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
52	47	47	47	45

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
52	47	47	47	45

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 42

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
206.11971	167.35695	165.83447	158.38337	153.97786

Number of computers

Response: 142

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

- Sri Bhagawan Mahaveer Jain First Grade College, KGF is well known for imparting quality education among the communities of learners and enabling every learner to have holistic development of their personality.
- The Institution is affiliated to the Bangalore University/Bangalore North University and strictly adheres to the prescribed syllabus.
- The plan for effective implementation of the curriculum begins with keeping in mind the diverse group of students coming from rural, semi-urban and vernacular areas.
- The Institution organizes **orientation program** for the fresher's and the Principal elucidates the rules, regulations, various courses, cells, forum, mandatory additional programs, CBCS pattern prescribed by the Bangalore University/Bangalore North University, vision and mission of the institution. The respective department conducts orientation program on the scope of the subject and the outcome of the course.
- The strategies for the implementations of the curriculum begins with the staff meeting conducted by the HOD'S for allocation of the subject based on the subject specialisation and expertise and preparation of timetable.
- The various methodologies adopted for curriculum delivery includes the conventional chalk and talk, inductive and deductive methods, audio visual aids, demonstration, role plays, experiential and participative learning, group discussions.
- Study materials are provided wherever necessary in the class as well as made available in the **FLIP BOOKS** and the curriculum implementation is monitored through the lesson plan book and work diary.
- The effective curriculum delivery is carried out in regular classes along with remedial classes, **bridge course** and exclusively with **library hour**.
- Curriculum enrichment is done through a number of value added, skill development, and capacity building programmes, hands on training accompanied with regular guest lectures, Seminars, Conferences, Workshops, co-curricular and extension activities.
- The faculty members of various departments are deputed to attend the workshops, subject enrichment and curricular enhancement programs.
- With online attendance system, the parents immediately get an information on the presence or absence of their wards through SMS alerts.
- The mentors of each class monitor the academic and professional growth and solve personal issues of students, if any. In the parent – teacher meet the performance of the student is discussed.
- The field trips, student's projects, internship and Value Added Program conducted by the departments are a part of the curriculum.
- Students are also encouraged to carry out various in-house projects and to participate in competitions at inter collegiate/University/State/National level in addition to syllabus prescribed by the university.

- Adequate facilities in the form of Laboratories, Equipments and consumables are provided. Every department has a Departmental Library and computers with broadband internet connectivity which enable them to prepare notes and multimedia presentations.
- The Faculty members and students access the Inflibnet(N-list) by using their credentials to access the e-books and journals.
- Feedback is sought from students, teachers and other stake holders to make curriculum delivery more effective.
- The semester ends with the meeting for discussion of syllabus completion and proposal of practical date for the university examination and the plan for the next semester.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 23

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	06	04	04	04

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 6.3

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	01	01	00	00

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years Response: 12.5	
1.2.1.1 How many new courses are introduced within the last five years Response: 01	
File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented Response: 100	
1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented. Response: 08	
File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years**Response:** 68.34

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
718	760	495	625	490

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:****List of Core Courses**

- *Gender studies, Environmental studies, Human values & Professional Ethics, and culture and diversity, science and society.*
- The institution addresses to integrate different issues into the curriculum. The college imparts holistic education through various value based program to the students reflecting the core values of higher education for their overall development.

Gender Studies

- We are offering a **certificate courses** on gender studies, to create gender consciousness among students in association with resources from BHODHI VRUKSH NGO
- The students are developing a frame work for thinking about power relations connected to social constructions of gender, race, class, sexuality, ability, age, and nationality through multiple perspectives and theories.
- Students get an opportunity to obtain practical tools for promotion of equity across social, political, and economic spheres.

Environmental Science

- Environmental studies as a part of curriculum as non core paper which every students has to **Mandatorily Study** and the award of the Degree is dependent on the students completion in this paper.
- Through this study individuals and community gain awareness of their environment and acquired knowledge, skill, experience and determine to act individually and collectively to solve environmental problems and its sustainability.
- The ECO club and the NSS also contributes to the environmental sustainability measures with awareness rallies and various activities.

Human Values & Professional Ethics

- A **self designed** course on Human values and professional Ethics has been continuously delivered to the students at the UG level in the form of a **certificate program**.
- This course gives the effect of bonding, comforting and reassuring with trust, respect, honesty, dignity, courtesy, punctuality, discipline, sincerity.
- Professional ethics encompass the personal and corporate standards of behavior expected by professionals.

Culture, Diversity and Society

- **Culture, Diversity and Society** is being taught as a part of curriculum as non core paper which every student has to **Mandatorily Study** and the award of the Degree is dependent on the students completion in this paper.
- This subject throws light on Indian culture, diversity and society, this instills in the students a healthy respect for Indian culture and society and promotion of cultural heritage.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 18

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 18

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 12.82

1.3.3.1 Number of students undertaking field projects or internships

Response: 131

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

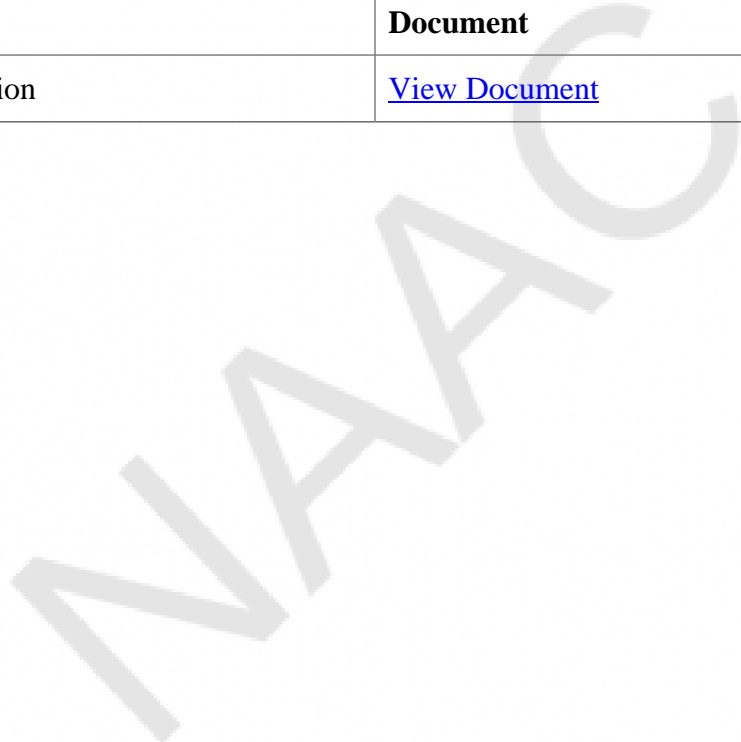
B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	View Document



Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.64

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	06	07	03	05

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 47.32

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
372	352	317	269	291

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
700	670	670	670	670

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**Response:** 79.99

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
307	321	276	216	233

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity**2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The Institution has adopted the following process to assess the learning levels of the students after their admissions:

- **Orientation and Induction programs**
- **Academic history**
- **Tests are conducted** to assess the knowledge level of the subjects of the students
- **Interactions between Teachers and Students** during lectures/practicals help in revealing unique talents of the students and **identify the nature of support required.**
- **Involvement in academic and co-curricular activities**

Slow learners are identified as normal students with low expectations for success and giving up at the first sign of difficulty. The strategies adopted by the College to help slow learners are as follows:

- **Bridge Courses** are conducted.
- **Remedial classes** are arranged
- **Cooperative Learning** strategies are adopted by encouraging bright students to help out those slow at understanding.
- Blended, experiential learning and hands on training are given
- Simplified learning material.
- Students with inadequate language skills are asked to join a mandatory **Soft skill programmes** conducted every semester.

- **Mentors and Counselors** help to deal with psychological, social, academic and personal problems they might have and are counseled to explore their strength.

Advanced learners are supported through the following:

- **Critical and thought provoking situations are given.**
- **Project work is assigned**
- **Encouraged to lead and take part in Seminars, Presentations and Field Visits.**
- **Special courses** like Hardware and Networking, Tally, Digital Marketing, Android Application Development and Communication Skills are offered for improving their Academic Excellence.
- Encouraged to appear for various **Competitive Exams and also pursue Research.**
- **Internship programmes**
- Merit scholarships
- Extended library facilities are provided by extra cards.
- Enhanced organisational and leaderships skills through clubs and forums.
- Recognition and rewards.

The Institution Supports students for holistic growth and development that caters to the needs of modern society.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 19.65

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

Response: 00

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The Institution adheres to the distinct learning needs of students with varied interests, aspirations and diverse cultural backgrounds, a variety of **Student Centric** Methods have been adopted.

Experiential Learning: It helps the students to learn at the ground reality level and enables students to learn the subjects practically.

- Field trips, Industrial Tours, Internships and projects
- Special hands-on sessions in laboratory techniques.
- Model making, Marketing Expo, Science Expo, Brand Wars.

Participative Learning: The Students are actively involved in the learning process through this method, this is achieved by:

- Case Study Analysis
- Role plays
- Debate, Report writing, Poetry writing.
- Seminars
- Posters, models, charts, presentations, assignments and mini projects.
- Co curricular activities both Intra and Inter collegiate. These offer a platform to build sound knowledge, boost their confidence and improve their communication & presentation skills.

Collaborative Learning is supported through

- Group discussions, Quiz, Group projects and debates

Blended Learning or technology-mediated instruction is enabled with:

- LCD, Smart Class Rooms and Audiovisual aids
- Common websites and some of the other ICT tools used for exploring various domains of knowledge.
- Software such as Tally for Accounts, latest versions of C++, Java, Oracle are also available.

Independent Learning is encouraged by assigning seminar topics and projects outside the prescribed curriculum for which students are motivated to use the central library.

Others

- To keep pace with recent developments in various fields, Guest lectures and workshops/seminars/conferences are organized at the District, State and National levels by inviting experts as resource persons.

- To develop a strong personality, Value added programmes and Personality Development Programms are conducted.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 52

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 19.65

2.3.3.1 Number of mentors

Response: 52

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovation in Teaching makes teaching and learning more effective. The teachers are dynamic and creative in adopting the following Innovative methods for enhancing the Teaching - Learning Process:

- The Teachers Motivate and initiate an extensive discussion on subject related topics and

general issues in the classroom with a motive to set a platform for the students to participate actively to discuss and debate on the various aspects of the issues.

- **Teaching** is made effective through **Social networking with Libraries and use of Educational CDs.**
- **Role plays** are adopted by Departments of Management, Commerce and Science to infuse the real world experience in the class-room teaching that helps the students to experience the ground reality.
- **Problem-Based Learning** is the approach that is most widely adopted by the departments of Management, Commerce, Mathematics and Science to encourage students to analyze the problem from its roots and learn to network the problems with apt solutions via real-life scenarios
- **Mind Map** technique is an innovative method used by various Departments, a technique that provides a pictorial illustration of a concept and sub concepts, so that it explains the relationships between them. This method enables the students to remember complex concepts with ease.
- Visits to Industries, Establishments, Museums and Science labs of National importance are regular feature in this Institution enabling the students **to learn beyond class-room** and draw experience from varied environments with a motive to bridge the gap between the theoretical learning and practical learning.
- The department of Languages follows strategies like **Role play, Debate and Discussions** to make their subjects more interestingly and adopt humour as an effective medium of teaching.

To sustain the Quality of Teaching in the Institution, the faculty members are encouraged to attend various Professional Development Courses, Training programs, Conferences and Workshops, to make teaching more effective and learner centric. For instance, to make them technically enabled with the usage of ICT resources and digital media extensively, an in-house workshop was arranged by IQAC to train the faculty to prepare their video lessons and presentations and making them available to the students virtually

The innovative technique adopted by the institution are

- Usage of Audio visual technology (PPT, OHP, Charts models, practical oriented learning, mind mapping, Google classroom, concept mapping.
- Activity based learning
- Outreach programs.

The institution adopts various creative tools to enhance the skill of the students the tools that are being used are

- Video lectures
- communication and language lab
- Brain storming
- Class outside the classroom
- Exploratory learning
- Role play
- model making
- Demonstrative Learning

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 9.62

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	5	4	4	4

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 0.17

2.4.3.1 Total experience of full-time teachers

Response: 9

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State,

National, International level from Government, recognised bodies during the last five years**Response:** 2.1

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	00	00	00

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document
Any additional information	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years**Response:** 16.4

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
08	08	09	07	07

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms**2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level****Response:**

The Institution and IQAC constantly works to develop and implement strategies for the continuous Enhancement of Quality by introducing Reforms in the Evaluation Pattern.

- The Institution while adhering to Bangalore University and Bangalore North Univeristy norms regarding Evaluation, also believes that Examinations should be an integral part of the teaching-learning process. Hence, in the academic year 2014- 15, the College adopted a **Continuous Internal Evaluation (CIE)** which provides sufficient scope to test the skill and knowledge acquired by the students during the course of their study.
- Internal Evaluation is based on performance under various criteria -
 - **Attendance - 10 Marks**
 - **Tests and internal examinations - 10 Marks**
 - **Behaviour - 05 Marks**
 - **Assignments - 05 Marks**
- The College conducts **Tests and Internal Semester examination** to monitor the student's academic performance and their grades,.
- Various patterns of student evaluation are adopted through **Assignments, Case studies, Slip tests, Projects, Quiz, Presentations, Objective type questions and Group discussions.**
- The Institution closely monitors the Evaluation Process by specifying the methodology to be followed and records are maintained for the same.
- CIE approach ensures Continuous Evaluation of student learning so that any deficiency or problem encountered can be rectified promptly.
- Internal assessment has positively impacted the students which is reflected in the good performance in University Examinations bringing laurels to the Institution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The effectiveness of Continuous Internal Evaluation is grounded on Transparency of assessment, Frequency and Variety. In order to ensure **rigor and transparency** in the Internal Evaluation the following steps are taken:-

- For the conduct of the Internal Assessment Exams, the Institution adheres to the Almanac released by the University.
- At the Institutional level, the Examination Committee of the college, with the Principal, frames a schedule for the various examinations like **Unit tests, Internal Semester examination** as well as Practical Exams at the beginning of the academic year.
- All the details are printed in the Handbook which is distributed to the students at the beginning of the academic year.
- The pattern of Internal Assessment is communicated to the students respective subject teachers.
- The Examination Committee plans the timetable, seating arrangement well in advance to be displayed on the notice boards for the benefit of the students.

- Before question papers are set, a detailed design is evolved indicating the weightage to be given to various areas of content, types of questions and the objectives of teaching/learning.
- After the completion of the examination, a list of those present and absent is prepared. **Absentees are informed to the parent through SMS**
- The evaluation is carried out within 3 days from the date of the last examination and informed the same to the students.
- The marks are entered in the Mentor record book which is verified by the Principal.
- The parents are informed on the progress of their wards in the parents teachers meeting. teacher meeting.
- The internal assessment marks obtained in the semester are displayed on the notice board at the end of the semester before the final submission of the same to the University portal.
- The students are allowed to approach their mentors, Heads and Principal for any ratifications if required.
- The ratified internal assessment marks are displayed again on the notice board and then submitted to the University.

The Methodology of Internal Evaluation not only helps to strengthen a student's subject knowledge base and build confidence but also help develop creativity, communication & presentation skills and critical thinking.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The College has an Effective Mechanism for Redressal of Grievances with reference to Evaluation at the College and University levels. The Institution strictly maintains Transparency in the entire evaluation process. The system monitors regularity in the conduct of examination and declaration of results and the College ensures regulatory mechanism for prompt action on possible errors by the following process:

University level:

- At the University level, if any student feels that the score given to the student in any paper is not just, there is a provision for Recounting and /or Revaluation for the UG courses. For PG courses, there is a provision for only Recounting.
- The students can apply for revaluation within the time as announced by the University.
- The Administrative Staff provides necessary assistance and guidance to the students, from informing them of the dates/deadlines by way of announcements and/or displaying on the notice boards to guiding them regarding the procedure for applying for revaluation/ Re-appearing for

examinations.

College level:

- At the College level, all Internal Assessment Examinations are conducted as per the CCE pattern and the grading policy details along with the weightage attached to each component (e.g.in semester exam, internal semester exam, preparatory exam, assignments, projects etc) are explained to the students.
- In case a student has any queries he/she can talk to the respective department faculties and resolves the doubts on the matter as appropriate.
- The assessed answer-sheets are distributed to the students. The student can seek clarification from the teacher concerned regarding any grievances viz. unchecked part of answer, wrong posting of marks, totaling mistake etc.
- The respective subject incharge looks into the grievance and clarifies the points wherever the student has complaints.
- If not satisfied, the student may appeal to the Head of the Department.
- If the grievances are still unresolved, then the Principal refers the matter to the Examination Committee and Grievance Redressal Committee of the institution, who then take up the matter. These Committees examine the grievances and ensure justice to the student.
- Malpractice cases and any inconveniences with the seating arrangements are also effectively handled by the Examination Committee.
- The Institution instills a responsive and accountable attitude among the Faculty to ensure that, there is no laxity in terms of fair deals with the students.
- Since the students are bound to attend minimum 75% of the total lectures delivered in each subject to fulfill the University conditions for appearing in the final University Exam, attendance shortage cases are handled by the Principal.
- The students have the right to represent any other evaluation related grievance like questions from out of syllabus etc. to the concerned department. On receiving any such complaints, the HOD ascertains the veracity of it and corrective steps, if needed, are taken.
- The printed marks list of the Internal Assessment Examinations conducted as a part of University Examinations under the Semester pattern, which are sent to the University are also shown to the students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

- The University displays the calendar of events which includes the date of reopening and closing and schedule of submission of admission approvals, internals, practical examinations and final end semester examination in the website.

- The institution prepares its calendar of events for CIE keeping in mind the dates given by the university and the institutional activities.
- All these details are printed in the Handbook which is distributed to the students at the beginning of the academic year.
- The Examination Committee of the college with the Principal determines the format and schedule of tests and assignments during the semester/year. The various examinations at the institutional level, like Unit tests, Internal semester examinations and Practical exams are planned at the beginning of the academic year.
- As an Institutional Policy **Continuous Internal Evaluation (CIE)** internal tests and examinations are normally conducted during the assigned class hours.
- The Institution strictly follows the Academic calendar for the conduct of Continuous Internal Evaluation.
- Assignments are given well in advance and the timely submission is ensured by the departments.
- Any significant deviation from the examination schedule is approved by the Principal after assessing the reasons for it and the students are notified of these changes.

Prior to the commencement of internal semester exams, the Examination Committee holds a meeting with the Principal to plan for the smooth conduct of exams.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- Learning Outcomes of the Programs and Courses are displayed on the notice board of each department.
- Soft Copy of all the **Courses are uploaded to the Institution website** for reference. <https://sbmjckgf.in/pos.php>
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and faculty meeting.
- **IQAC** arranges various Training and Orientation programs for Faculty enrichment and for reinforcing expectations of the Institution. These sessions help teachers focus on ways and means to attain performance targets, elements of quality, and standards for performance in order to improve

classroom teaching and learning process.

- Teachers inform and orient about the Program and Course outcomes and Performance Targets to the students and their Parents before instruction begins.
- The program outcomes are explained in the orientation and induction programs conducted in the beginning of every academic year as well as when the students takes admission to a specific program.
- Teachers communicate the course outcomes both at the beginning and at the end of each semester for the students to understand the need, Scope and application of the same in the regular teaching hours.

Once students have internalized the elements of Quality and Standards for performance, they apply these criteria and standards to all of their learning and work.

File Description	Document
COs for all courses (exemplars from Glossary)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The Institution articulates what it wants students to achieve when they complete the program in terms of knowledge, skills, and values referred to as Program Outcomes, which are discipline non-specific.

By articulating these as things that students will know or be able to do, the benefits of a program of study can be clearly communicated to students, to faculty and to others in the institution.

The program's content, student experiences, and teaching methodologies are then aligned in an optimal way to help students achieve these learning outcomes. The college employs a continuous improvement process to evaluate and improve the effectiveness of each academic program.

Measuring the Attainment of POs, PSOs and COs

- The process of measuring the attainment of COs, PSOs and POs starts from defining them at appropriate levels. These outcomes are printed in the handbooks, displayed on the Institutional website in addition to informing the students at the beginning of academic year.
- Faculty members are also oriented and motivated towards attainment of these outcomes.
- Conscious efforts are taken by the Management, IQAC and Heads of the Department to incorporate these outcomes in the various activities planned for the year.
- The assessment of these outcomes is done both formally and informally.
- Formal assessment generally refers to the standardized assessment that is used in evaluating the student and the placement activity report.

- The method used in assessing the student includes final exam, internal semester test, assignments, mini projects and lab practicals. The big boost of our attainment of academic achievement is reflected through the attainment of University Ranks and consistent good results
- Informally the outcomes are also assessed through Parent Meets, Industry Interactions and success of alumni.

Although the Institution has always had a mechanism to evaluate the attainment of learning outcomes of the students, a structured designing of PO, PSOs and COs was done as per the NAAC requirement for the first time formally. A survey was made to evaluate the attainment of these outcomes on the scale of Strongly Agree, Agree, Disagree and Not Sure on a 4-point scale. This was carried out under questionnaire method.

This type of measurement helps the Institution and its faculty in identifying the level of attainment of course outcomes and program outcome and which in turn will help to monitor the students' performance in coming sessions as well as improving teaching efficiency.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 83.18

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 267

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 321

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The initiation of **incubation centre** started with **BOSCH** as startup. The aim of this program is to identify the underprivileged school, College dropouts and **unemployed youth and this programme is** providing the designed short term employable training program which provides a skill development model focuses on

making undereducated & unemployed youth (18-25 age groups) employable. The college has showcased a new method of encouraging the dropout students to learn various skills required for the placement and also it appreciates.

A vibrant eco system for Quality Research with the output of innovations has been existing in the Institution. Apart from adequate Infrastructural Facilities, The Institution has taken initiatives to form a Research Cell on Current related issues. Research Cell of the college encourages the various departments in organizing seminars, conferences and workshops for the students and faculty members. Research Cell also helps to create research culture among faculty members and students. The objective of this cell is to train young and enthusiastic undergraduate and Post Graduate students, so that they can take up Current related issues and challenges for long term sustainability of the eco-system.

The resources for research and innovations are the Departmental Laboratories with necessary equipments, conference hall with adequate audiovisual accessories for seminar presentation, central library with huge collections of books, journals, computers, required softwares and Wi-Fi connection across the campus. The staff and students are given opportunity to collaborate with the Research Institutions through Alumni (who are working in research institutions) interaction with the present batch of the students to guide them in selecting the research fields in the present scenario.

The students are trained to carry out the research projects through VAP with the help of seed money from management and motivated to participate in program such as BIOREAP (**Research Education Advancement Program**) organized by **Bangalore Association for Science Education (BASE)** and **Indian Institute of Science (IISc)**.

To facilitate advanced research, the 2 days workshop for the B.Sc Biotechnology students organized jointly by SBMJC and IIT Kharagpur and the students learnt to use the software of Bioinformatics in molecular biology.

A few Innovations and Practices resulted from the supportive Eco System are:

This spirit of innovation encompasses various outreach programs for creation and transfer of knowledge.

- Entrepreneur development through workshops is facilitated to final year degree students by inviting cottage industry personnel to train them on the techniques.
- The Department of Management regularly conducts **Chef kings** where the students make and sell products, the profit of which is utilised for **Joy of Giving** for the needy individuals
- The Department of Commerce organizes **Brand war and Marketing Expo** to ignite the young minds to understand the business concepts and marketing skills.
- The women cell created a platform for sale and exhibition of handicrafts made by the girl students of the institution

Such concepts involved experiential, participative learning with innovation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 10

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	03	03	01	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years**Response:** 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 1.09

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	05	09	08	12

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response:** 2.75

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
34	64	18	14	01

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

SBMJC, K.G.F. is a Centre for Social Responsibility, broadly encourages students to participate and sensitize them to work for public to create awareness on various social issues.

Various departments, cells and clubs of our institution organize community programs under various categories.

Environment degradation is a global issue and hence the institution plays vital role to aware the students and sensitize them through rallies and lectures. The main emphasis is focused on to educate the students about the necessity of protecting the Environment and its sustainable developments.

NSS volunteers participated in *Swachh Bharat* awareness walk and donated saplings for green environment. Here the students extend their volunteering time to aware the public about environmental consciousness.

The Indian Red Cross and Rotaract Club organizes the programs on Environmental issues and sustainability, polio immunization rally, students participation in the polio immunization camp and general health check up camp.

The activities such as Cancer Day, Nutrition week, outreach programs of every department which includes important aspects as personal grooming, personality development, health and hygiene, Basics of Computers Skills for Government schools and value education program for the school students.

- Rallies on traffic rules and helmet awareness.
- Old age home visit, Children Happy Home visit, leprosy home visit accompanied with contribution of basic needs.
- Stationeries distributed to the needy community.
- Blood donation camps.
- Rallies for save river, dengue awareness, save water, seal hut, justice for Asifa. Phulwama attack.

Such activities have not only made the students aware on the various burning social issues of the society but also made them responsible to deal with similar situations for the safe future of the nation and molded them as good citizens.

To develop holistic approach in the student, the continuous practice of the institutional social responsibility

leading to superior performance resulting in successful outcome in terms of generating knowledge which will be useful for the learner as well as the community.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 12

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	04	04	01	00

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 35

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	09	09	04	03

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 79.07

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
960	910	835	520	390

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 123

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
46	26	19	12	20

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 11

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
6	3	1	1	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The Institution has adequate infrastructure facilities spread over 22000 sqft for facilitating teaching-learning process. the college has 40 class rooms 13 well equipped laboratories Administrative block, well stacked library, IQAC room, Counseling room, open auditorium, canteen and a parking lot which are well utilized, exclusive sports place with indoor and gymnasium centre with complete 64 CCTV surveillance caters to the needs of the students. the 4 smart class rooms, conference hall, seminar hall, BOSCH class room and 4 labs are enabled with ICT facilities.

Optimal deployment of infrastructure is ensured through proper monitoring of needs and availability of the resources. The utilization is ensured through encouraging innovative teaching – learning practices. The available physical infrastructure is utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, campus recruitment, seminars, conferences etc..It is used as an examination Centre for, Government examinations/University Examinations like KPSC (SDC,FDC, Police recruitment, etc.)

Class rooms

The Institution has 40 spacious well ventilated classrooms of 550sqft each. The classrooms are aptly furnished which provide a good Teaching-Learning ambience.

Library

SBMJJC Library is a treasure trove of information that enables to nourish the young minds to face the competitive world. It has been methodically developing the collection of books and journals right from inception. It is rich in collections which consist of Text books, Reference books, Journals, Magazines, CDS & Competitive books. It subscribes N-LIST to enhance & promote research activity. The Library operations are automated using EASYLIB Software. The Online Public Access Catalogue (OPAC) enables library users to search the book database by Title, Author, Publication etc. Library conducts extension services like book exhibition, Book Talk, orientation programs for new users,

Library has its own Blog <http://sbmjckgf.in/wplib>

Laboratories

The Institution has 13 well-equipped laboratories for the students to carry out the practical courses and research work.

Computing Facility

The College provides its students with well-furnished 4 computer laboratories with Internet enabled and

language software. A Library Hub with 10 workstations for E-Learning and Library Automation. Wi-Fi enabled Campus. High-Speed Internet Gateway to provide seamless connectivity across the campus. All these facilities are planned and executed as per the policies and recommendations of Management and are upgraded based on need.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

The Institution encourages and provides facilities for students to participate in various extra-curricular, co-curricular and sports activities, in order to build team spirit and leadership qualities.

Facilities for indoor games like carom, chess, table tennis and badminton are available.

Yoga and karate are trained in the multipurpose open auditorium

Annual Athletic Meet is conducted in the BEML sports complex located at KGF.

All Inter-collegiate, South Zone Inter- University and All India Inter-University tournaments are hosted in the open auditorium for indoor games such as badminton tennis karate and carom chess and BEML Sports complex, municipal grounds and the sports grounds of sister concern school located in 5km radius of the institution.

Regular coaching for tournaments is carried out in school ground and municipal ground.

Gymnasium and Yoga are provided in the Campus

Cultural activities. The Institution has a cultural committee for cultural activities to provide a platform for students to showcase their talents and organizational skills.

It comprises of the events in the form of competitions and stage performances such as Fresher's day, Achievers day, Graduation day, Vrishni inter-collegiate fest, Alumni Meet, Talent Search-Avishkar, YouthFest, Valedictory and Farewell, Rainbow Week, Carnival, Ethnic day and Traditional Food Competition.

Festivals like Teachers' Day, Women's Day, Independence Day, Republic Day, Gandhi Jayanthi, Ambedkar Jayanthi, etc are celebrated in the campus.

The above cultural activities are facilitated in

- Auditorium having a seating capacity of 250 members.
- Conference hall having a seating capacity of 500 members.
- Open auditorium having a seating capacity of 1500 members.
- Public address system.
- Music room for regular practices for intra and inter collegiate competitions.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 26.19

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 11

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 2.31

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
7.86000	3.00000	2.50000	6.00000	1.00000

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Sri Bhagawan Mahaveer Jain first grade college KGF has a well-established library which caters to the need of the students and faculties. It is housed in spacious and attractive building. The library collection comprises of 14,620 Books, 70 periodicals, 270 CD-Rom, question bank, project reports, journals back volumes, cartographic materials with adequate facilities and services to achieve the institutional objectives. Closed Circuit Cameras are installed to monitor and safe guard of library resources. The library has a seating capacity of 250. Library is an Institutional member of INFLIBNET (N-LIST). Students are encouraged to use the library e-resource for online journals with internet facility to accomplish their Academic Objectives.

Students and Staff are provided with various services like:

- Open Access Library System
- E-Resource Centre
- Reference Service
- News Paper Clipping Service
- New Arrivals Display
- Departmental libraries for ready references.
- Additional Books are provided for merit students
- Exclusive **library hour** is allotted for students of all streams.
- Documentation of Syllabus Copies and Question Papers

Apart from the regular activities, the library also organizes various Extensional Activities every year such as:

- Orientation for Fresher's
- Orientation for NPTEL & SWAYAM
- Book Week Celebrations
- Book Talk

Motivation is provided to students to optimally utilize the available library resources. The department has introduced **Best Library User Awards** to the students who achieve Academic Excellence.

Library is automated with EASYLIB - Library Integrated Software. All the documents are Bar-

coded . Circulation activities are performing regularly.

YEAR	NAME OF THE SOFTWARE	STATUS
2013-16	E-GRANTHALAYA	PARTIALLY AUTOMATED
2016	EASYLIB 4.3.3	FULLY AUTOMATED

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college library is enriched with various rare books, manuals, conference proceedings, Department Libraries for ready reference.

The Back volumes of the printed journals from 2006 are available in library as a bound volumes from different publishers such as Pramana, Sadhana, Current science, Prajnan,

Indian Jnl. of Economics & Business etc., to benefit the students and faculty members for their knowledge enhancement, research and exploring new things apart from the textbooks. It also maintains **Newspaper clippings** of various events organized in the institution.

The library has provided various links of open source e-journals, e-books and other helpful links to the students on the library blog, Such as DOAJ, e-PGPathshala, NPTEL, SWAYAM, INFLIBNET, Swayamprabha, Vidyamitra, N-List, Rare Books, National Digital Library, Indian manuscripts.com .

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 2.39

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3.04762	2.30220	2.53181	1.92318	2.13969

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 23.28

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 250

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The Institution has always placed IT infrastructure development and its comprehensive maintenance as a top priority, as the institution envision that adequate the IT infrastructure & its best maintenance is must to offer quality education. The Institution invest huge amounts in updating its IT facilities on a continuous basis and make it available to all the staff and students seamlessly.

Periodically cross checking all the IT equipments & upgrade the same as and when need arises in consultation with the system Administrator is an ongoing practice at SBMJC.

Assessment of the IT Infrastructure is done in the beginning of every academic year and budget is prepared for augmentation, replacement and upgradation of the existing infrastructure. We also seek advice from the users namely staff and students on this issue and take appropriate actions wherever required. We consider computer - student ratio, working condition of present equipment and availability of better IT solutions while deciding on the updation and enhancement of IT infrastructure.

Fool proof of the entire IT infrastructure is being taken care by system administrator.

Regular assessment of quality services of AMC service providers (for UPS, Generators, Software Applications, Network Printer, Internet facility etc.,) is done periodically, to ensure better IT Infrastructure utilization and experience to all the users.

Enhancement of the IT Infrastructure

- There are 157 Core4 desktop computers and 01 application software, 2 apps, 01 system software and 01 web based e-resource are available as per latest technological necessities for students as well as faculties.
- In addition to the existing computers 50 computers were purchased with latest configuration,
- The entire Institute is Wi-Fi enabled and Computer Labs are connected through Local Area Network (LAN) with internet facilities.
- Increase in the speed of Internet Connections from 50 Mbps to 100 Mbps with FTTH.
- 4 Classroom are used as smart classrooms.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 7.2

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 55.97

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
112.98991	99.90421	98.59525	91.98293	73.64633

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The Institution has a standard protocol policy involving procedures and processes for maintenance of the assets like computer systems, technical devices, Internet and networking, classrooms, CCTV surveillance system, electronic equipments, furniture, conference halls, sports equipments, generator, building etc. which comprises the total infrastructure of the campus.

There is a provision of allocating budget for the maintenance of physical, academic and support facilities. Budget is allocated for various purposes such as Internet fees, laboratory expenses, educational tours, organizing various college related programs and seminars, electrical charges, repairs and maintenance of garden, buildings, electricity, water supplying system, furniture, sanitation etc.

Laboratories are maintained by the departments. Each lab has a manual and stock register. The stock register has a record of all equipments/instruments/glasswares/software/systems and servers with their configuration and date/year of purchase. The lab sessions are held according to a time-table which is synchronized with the Master-timetable to enable optimal use of the laboratories. Perishable substances are purchased as and when required during the experiment. Glassware breakage is recorded and the personnel responsible for the same are either asked to replace or pay for the same.

At the end of the academic year after the stock verification HODs make a list of requirements- of new equipment to be purchased and damaged equipment to be repaired and forward it through the principal to the Management. Any repair work/ renovations to be done are also intimated so that the labs can be got ready for the new academic year in time. It is sufficiently equipped to carry out the basic research.

Auditoriums, conference hall, are made available for activities to all the departments and clubs through entries in a monthly planner available in academic resource group.

The institution has hired an agency for housekeeping maintenance. The other infrastructural maintenance services are rendered by the respective vendors with whom the institution has entered into AMC. The AMC purview includes Pest Control Service Contract, Fire Systems Maintenance, UPS, Water Tank Cleaning, Generator, College Website, Blog, Printer, Biometric etc.

Adequate in-house staffs are employed to meticulously maintain hygiene and cleanliness of the infrastructure on the campus so as to provide a congenial learning environment. Classrooms, Staffrooms, Seminar halls and Laboratories and all class rooms are cleaned and maintained regularly by Ground staff assigned for each floor. Wash rooms and rest rooms are well maintained and kept clean. Dustbins are placed in every floor and class rooms. For any repair and maintenance of civil work, the contractor referred by the Trust is engaged.

24X7 security staff (7nos) are deployed in two shifts to ensure total safety of the campus and to stop misusing of the assets.

The institution has dedicated staff that overlooks the maintenance, upkeep of equipment & computing facilities of the institution. The electrical equipments are maintained in terms of minor repairs, replacements, installations, and all other related work by the electricians. Routine computer maintenance, software installations, networking are handled by system admin. Anti-virus software is purchased and is renewed annually for the smooth working of all the computers in the institute.

Library updates its books repository on a yearly basis as per the changes in the curricula. Inputs from the student and faculty members are collected in the prescribed format for books to be procured. Library committee discusses and approves the procurement of these. Library is holding the physical collection of more than 14,620 books (as on 07.12.2019), it subscribes 30 current print journals, 32 magazines of national repute, more than 270 CDs, Bounded back volumes of journals, Competitive books. Books are arranged according Dewey decimal classification system. Additional Books are provided for merit and sc/st students. Library is kept open from 8.30 am to 4.00 p.m. during working days whereas during examination period, library time is extended up to 5.30 p.m.

Exclusive sports place with indoor games and gymnasium centre, outdoor games are conducted in the BEML sports complex, ground of the JGI school, Municipal ground and 6000sq.ft. land is taken on agreement in the next lane for lawn Tennis and Cricket.

The Physical Director, Assistant and Coach identify students with potential and train them in Athletics and Sports from 6.00 a.m till 8.30 a.m everyday except Sundays. After Class hours, students stay back and train till 5 p.m. The list of sports equipment required is sent to the Management at the end/beginning of the academic year through the Principal and the order is placed with Suppliers recommended by the Physical Director.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 11.69

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
218	126	91	58	53

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 12.66

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
209	128	113	69	67

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 16.35

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
135	163	165	120	150

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 28.23

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
292	255	277	150	300

File Description**Document**

Details of the students benefited by VET

[View Document](#)

Any additional information

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Any additional information

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 60.16

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
160	160	131	120	135

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 29.39

5.2.2.1 Number of outgoing students progressing to higher education

Response: 77

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	01	00	00	00

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
02	01	00	00	00

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	00	01	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

- The institution has an active student welfare association headed by Students Welfare Officer with student members, in order to take care of the student community and make their learning experience successful and memorable.
- The student council has a representatives in the form of President, Vice President , Secretary, Treasurer and active members.
- Student welfare association(SWA) was established in the year 2015-2016 and is dedicatedly working for the welfare of all the student Community.

- The student welfare programme is the sum total of all the policies, structures and extension activities which are planned and Implemented by the college to promote student welfare.
- **The association has adopted Ajjapanahalli Village as a part of Swatch Bharath project under the supervision of MHRD- Government of India, they also have undertaken projects on Digital literacy Mission.**
- Awareness Program on various occasions like Campaign on voting awareness program and Youth Day celebrations .
- Conducts career guidance programs for final year students every year.
- Enthusiastically involve in all the activities of the institution, departmental forums, and clubs and have been an integral part of regular academic and extracurricular activities through student participation.

Students role in academic and administrative bodies:

- **Academic:** The students of SWA(student welfare association) are members of various cells and forums and are actively involved in smooth functioning and organizing of activities such as a field trip, seminars, intracollegiate fests and intercollegiate fests and outreach programmes
- They volunteer in processions and campaigns such as Aids Awareness, right to Vote, necessities of Helmet, Save Girl Child, Awareness on Nutrition Health, Plant saplings on cyanide, Polio awareness rally, and marathon, Organizing blood donation camps and health camps in our campus.

Administrative Bodies:

- The students are also the members of the Cultural Forum, Rotoract Club, NSS, English Literary Club, Library Committee, Magazine Committee, Management forum, Indian red cross society, Grievance Redressal Cell, Anti Ragging, Discipline Committee, Women Cell, Anti Sexual Harassment Cell, Eco Club, Science Club, Kannada Sahitya Sangha, Hindi Forum, IQAC, Research Cell, Placement cell.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 31.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
41	38	30	30	19

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The Alumni is Registered Under **GENERAL Class of Society**

No. DRKL/SOR/166/2018-19

President	Dr. Rekha Sethi, Principal SBMJC.
	Mr. Ajay, Alumni, Corporate Company SBMJC.
Vice President	
	Mr. Praveen, Assistant Professor, Member, SBMJC.
Secretary	
Joint Secretary	Mr. Harish, Alumni, Corporate Company .
	Ms. Madhu Ashwini, Assistant Professor, Member, SBMJC.
General Secretary	

The objective of the association is to strengthen the ties between the alumni community and the institution.

The institution has shaped many alumni as educationist, managers, entrepreneurs, teachers and most of all responsible citizen. The Association acts as a aid in bringing all alumni together on a single platform on second Saturday of January every year. The association conducts regular meetings wherein the members interact regarding planning and execution of alumni activities. The Alumni feedback is collected with their ideas and suggestions. These ideas are duly considered and implemented effectively on timely basis as and when required. The institution takes pride in recruiting qualified alumni as faculty members. In this era of social networking the institutions connects with the alumni through various social medias like E-mail, Facebook, Whats app, Twitter The following are the services available from alumni.

- Alumni Association registered and functional contributes significantly to the development of the institution through and non financial needs:
- Alumni contribution is purely in the form of knowledge part.
- Alumni are invited for talk or as a guest lecture.
- Member of Rotoract, Alumni, NSS.
- As a participant during Seminars.
- Assist the students in placements.
- Supporters of events for alumni meet cultural fest/sports meet.
- Engaged with institution in the capacity of faculty members, PRO, Accountant.
- They help in inviting resource person through their personal source.
- Alumni has created institutions website.
- Alumni engagement in mobilization of students for admissions.

Ms. Amreen Saba and Mr. Shaik Zubair alumni , department of management have collaborated with DISHA and NDLM are providing a free government certificate course to students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 7

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
03	01	01	01	01

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

MAAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Sri Bhagawan Mahaveer Jain First Grade College, Kolar Gold Fields was started in the year 2004 by Dr. Chenraj Roychand, chairman and founder, Jain Group of Institutions. The motto of the college is “Start with us to End with Success”. The vision and mission of the institution focus on providing quality education to the students.

Vision

To make SBMJC, KGF, a nurturing ground for the holistic development of young minds by providing intellectual nourishment and wholesome education to develop emotional stability and strength to respond creatively to the challenges of work filled with relentless competition

Mission

To develop SBMJC, KGF, into a campus of excellence, to strive for continuous improvement, to provide quality education, to help students achieve not only a good career, but also achieve all round development of personality to face the challenges of the competitive world

Nature of Governance

The governance and leadership of the Institution ensures that its Higher Education operations are functioning efficiently by promoting decentralization and participative decision-making process as the key factors of good governance. It believes that good governance is about the best processes adapted for implementing decisions incorporating the following aspects:

1. Transparency and Accountability
2. Compliance of rules and regulations
3. Serving with Responsibility
4. Inclusiveness and Equitable approach
5. Efficiency and Effectiveness

Transparency is the culture of the institution followed diligently in recruitment, finance and in protecting the stakeholders' interests. Student empowerment, social consciousness and service are the driving forces in the good governance of the Institution, clearly apparent through its Strategic Policy Planning

and Deployment.

Perspective Plans

The Institution focuses its Perspective Plans for the next five years on Quality in Higher Education. Accordingly, decision making process and quality planning are articulated keeping in view the vision and mission of the college.

- Quality Initiatives
- Academic Excellence
- Research Output
- State-of-art Infrastructure
- Human Resource Development and Training
- Social Responsibility
- Well equipped Labs

The above Perspective Plans are further developed into short term and long term Strategic Plans for the current year and every five years.

The major goals of the college for the plan period 2014-19 were:

1. Faculty Development & Excellence
2. Academic Excellence
3. Research & Development and Scholarship
4. Outreach and Extension Activities

Participation of Teachers in the decision making bodies

The teachers represent the Governing Body, IQAC, various cells and forums of the Institution. They play a vital role in the decision-making, planning and implementation and perform the academic and administrative functions of the Institution as Heads of the departments, coordinators and members of various committees, and as mentors. They are authorized to decide the nature and scope of academics, extracurricular activities, career guidance, placements and social work. Furthermore, the teachers are encouraged to outsource their expertise as resource persons, upgrade their professional skills, review and analyze their performance for continuous growth and academic excellence.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:**DECENTRALIZATION IN WORKING AND PARTICIPATIVE MANAGEMENT:**

- The institute practices decentralization of power and participative management.
- The institution's decision making process upholds complete transparency.
- Power and authority is delegated at all levels.
- Management has empowered the Principal to make decisions on academic and extra-curricular activities.
- Power and authority is further delegated from Principal to IQAC and to all HOD's of various departments.
- Frequent meetings are conducted both at department level and at institutional level.
- All important matters will be discussed by following the rule of transparency and fairness and every individual is given freedom of expression in the meetings.
- Innovative ideas are highly appreciated and support is extended both from Principal and the management for implementation.
- Every individuals contribution is highly valued thus upholding the culture of decentralization and participative management.

Case study

Case study on budget allocation for the academic year 2018 - 2019 illustrates the decentralization and participative management being practiced in the Institution. A circular will be sent by principal asking all the departments to furnish the details of proposed budget for the academic year. Once the circular is received HOD'S will call for a meeting with all its teaching and non-teaching staff. The agenda of the meeting will be to discuss about the academic and non-academic activities that the department is planning to host in the academic year. The resources required will be listed and the budget will also be estimated in the meeting and finally a proposed budget will be prepared and handed over to the principal. After the proposed budget is received, a meeting will be convened where principal, IQAC and all the HOD'S will discuss the feasibility of the proposed budget. New ideas and suggestions will be encouraged and incorporated if found suitable. In case of any changes the proposed budget will be subjected to amendments. The final approved copy of the proposed budget will be then submitted to the management for approval. The proposed budget will be sanctioned and constant support will be extended by the management

Above stated case denotes how institution systematically practices decentralization and also promotes participative management at all levels giving the teaching and non-teaching staff freedom to take part in the decision making process of the institution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college has a perspective plan for institutional development based on the vision and mission of the college. In order to provide quality and inclusive education, the college has developed a strategic plan for various activities.

The perspective institutional plan is developed by involving the cooperation of members of the managing committee, Principal, faculty members and students.

- The Management monitors and reviews the plans/projects implemented from time to time.
- Each department is required to submit their strategic plan; short term strategic plan for the whole academic year and long term strategic plan for five years.
- A review of the strategic plan of the previous year is also done by the departments.
- Strategy of development and deployment, committees are constituted for each and every development work.
- Teachers participate in all the institutional plans and wherever the situation demands, students are also involved. Meetings with students are arranged to involve their participation.

Some of the mile stones achieved in the last five years as per the plan.

- Increase in value added, skill developed, capacity building programs
- ICT based teaching learning
- Strengthened research culture.
- Library automation.
- Enhance placements.
- Quality initiatives to support academic strengthen.
- Green initiatives.
- Enhanced result and university rank
- Extension and outreach programs with a great social impact.
- Awards for extension activities and contribution to education.
- WIFI campus.
- CCTV enabled campus.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

There is a well-defined and coordinated hierarchy in the organizational structure of the college, and joint decision making is observed for academic and administrative purposes. Committed leadership is provided by the Governing Council with their specific functions and roles.

The Principal, being the head of the institution, is responsible for all the functional areas of the institution including academics and non-academics. Based on the higher education policy guidelines, the Principal prepares an outline of the quality policy of the college.

The internal organizational structure operates on these levels. The Principal along with the staff members; Heads of the Departments, coordinators of different committees along with college administrative staff work as an organized, efficient and effective team.

There is a set of service rules that are diligently followed and executed.

The recruitment process is taken care of by the IQAC by short listing candidates based on their resume, application letter, demonstration class, communication skills, interview, etc.

- The governing council initiates a key role in formulating the policies pertaining to the administration of the institution. It regularly meets to implement the decisions in finance, quality management, planning and evaluation.
- The Governing Council decentralizes the administration by setting up various statutory and non-statutory committees and distributes powers to various committees responsible for examinations, research, placements, curricular, co-curricular activities, etc.

Chairman : Who involves in major financial decision and perceptive plan of the institution.

Managing Trustee : the Major in the strategic development , infrastructure comes out by managing trustee who is appointed by the chairman, takes care of financial and audit and also keeps an active and open channel of communication through the principal with staff and students.

Principal: The Principal takes care of day to day administrative, academy, finance, strategic developments and all the activities associated to the functioning of the organization.

IQAC: The IQAC supports the principal in development of quality initiative, academics resources, audits, feedbacks, performance, recruitment and infrastructure maintenance.

Placement Officer : The placement officer plays a major role in campus drive career guidance initiatives and placement activities.

HOD's : The responsible are vested out on the heads of the department to rigorously carry out time-table, subject allocation, regular class and conduction co-curricular extension and outreach programs, facilitate and support value added programs.

Administration : The Administrative body of the institution is responsible for accounts, logistics, examination, scholarships, documentation, admission approval and all other documents relevant to the day to day function.

Cell : The heads of various cells, forums and clubs and committees coordinate the regular defined activities of the respective areas along with the students coordinator.

- Transparency and accountability are practiced through regular internal and external audits. Faculty development programs and research culture is maintained in the institution through adequate financial support and motivation.
- Staff meetings are held regularly to review academic standards.
- The institution's relationship with stakeholders is good and active. Inclusive practices are followed in admission and appointment of staff.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The effectiveness of the Rotaract Club activities as the example case study;

The Rotaract Club of SBMJC, KGF is one of the most vibrant clubs in the institution. It has been awarded the **Star Club award for three consecutive years**. The certificates bear ample testimony to the efficacy of the Rotaract Club. The objectives are to develop professional and leadership skills, to provide opportunities for young people to address the needs and concerns of the community and work in cooperation with the sponsoring Rotary Club, namely the Rotary Club of Kolar Gold Fields.

Some of the awards and activities of the Rotaract Club are highlighted.

- The Rotaract Club of SBMJC, KGF received an Achievement Award as Star Club at Utsav 2017.
- Rotaractors participated in a trekking expedition at Madhugiri Hills on 24th September, 2017 which was recorded in the India Book of Records.
- Certificate of Appreciation was awarded for taking active participation in the National Immunisation Days on 28th January and 11th March, 2018 by immunizing over 500 kids below 5 years, thereby contributing in retaining India Polio Free.
- DRR's Special Recognition was presented to the Club for contributing towards Rotaract Vruksha – an initiative to have a greener environment by planting over 1243 saplings.
- A Star Club Award was bagged in recognition of the Rotaract Club's fulfilling contribution during the first quarter of Rotayear 2018-19.
- The valuable contribution of the Rotaractors to Rota –Trek at Channagiri Hills on 16th September, 2018 as a Partnering Club was appreciated.
- Citation from the District Rotaract Representative was awarded for taking a Step towards Change by performing exceptional service towards society.
- A Certificate of Association was presented for conducting an Associated Event: Quoter with the Rotaract Club of Nandha Engineering College.
- Rtr. Dorothy S. was awarded a Certificate of Achievement to recognize her leadership and services as the Secretary of the Rotaract Club.
- The Rotaract Club was presented a Certificate of Recognition for successfully conducting joint projects with clubs outside RI District 3190 by posting letterhead exchanges and building stronger international relationships.

- Zone Ruby and the ZRRs recognized and appreciated the Kisan Diwas Project of organic farming at KGF.
- A blood donation camp was organized with the support of the KGF Civil Hospital Doctors and staff on 7th July, 2018
- With the support of the Rotary Club, KGF and Private Doctors Association, the rotaractors and college students conducted a rally on Public Health Awareness on 18th July, 2018.
- The Rotaract Club re-adopted SVR Global School, Bangarpet on 1st August, 2018.
- Under the initiative of Rtr. Srinidhi, SVR Global School won the second place in the taluk level dance competition held on 15th August, 2018.
- For the relief of the Kodagu flood victims, provisions, medicines, etc were packed and sent on 28th August, 2018.
- An awareness talk on Poly Cystic Ovarian Syndrome was delivered by gynaecologist, Dr. Rohini on 4th September, 2018.
- A talk on eye donation was delivered by ophthalmologist, Dr. Muralidhar on 11th September, 2018.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college has a welfare mechanism in place for teaching and non-teaching staff. It provides welfare schemes to create efficient, healthy, loyal and satisfied human resources. The Principal gives a note of appreciation/congratulation at staff meetings for any accomplishment, achievement or execution of duty well done. The faculty members are sent for workshops and conferences organized by other universities or institutions.

Regular faculty development programmes are organized for the teaching staff, the expense for which is borne by the management. Training programmes are organized for the non-teaching staff also.

The benefits of Welfare Measures can be summarized as follows:

- Free transportation is provided to the faculty members who travel 100 kms from Bangalore and lunch is provided without any financial burden on them
- Increments on award of Ph. D. and M. Phil. are given
- Gratuity benefits for Teaching and Non-teaching staff
- ECL- Earned Casual Leave is provided

- Accommodation is provided for teachers from other states
- Benefits of ESI medical facility is provided
- Group insurance facility is provided
- Employee Provident Fund is given by the college
- Paid maternity leave.
- Paid paternity leave.
- Sick Leave.
- Loans and advance salary is given.
- To encourage research work (M. Phil. & Ph. D.), the timetable of the faculty member is adjusted. OOD facility is provided.
- Fee concessions are given to the wards of faculty members
- The Institution sponsors the registration fee to teachers for attending conferences, workshops, symposia, seminars and faculty development programs.
- Financial support is given to teachers to present and publish research papers
- Research Cell gives awards to encourage research and publication
- Well-furnished and spacious seating is provided to each member of the staff to work comfortably. Each staff room is provided with a desktop having access to internet facility.
- Extra library books are provided to those faculty members pursuing higher qualification like M. Phil. And Ph. D.
- First aid facility is readily accessible so that initial medication can be provided to the needy employees.
- The institution has a gymnasium for the employees' health and fitness.
- Canteen facility is available which provides hygienic and nutritious food.
- Proper and sufficient lighting, fans and ventilation facilities are provided.
- Adequate safety and security measures are adopted by the institution.
- The non teaching ground staff members are provided with uniforms and shoes.

All the other statutory requirements as per the law of the land in terms of employee benefits are provided mandatorily.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 95.11

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	27	76	70	25

File Description	Document
Details of teachers provided with financial support to attend conferences, workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 3.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
04	04	03	04	01

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 28.35

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program,

Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	21	17	07	06

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal system is conducted for the teaching and non teaching staff. The performance appraisal system has two methods involved in its application and both these methods have proved to be very effective and reliable.

The first system is performance appraisal system from the individual faculty member known as “self appraisal”. Here the faculty member is given the self appraisal booklet and is asked to fill in the data in a conscientious manner. The objectives of individual activities, the aims and tasks for the next academic year, the sort of training that would benefit the employee, etc comes under the discussion points. The next section deals with the components of learning, class delivery, student evaluation, administrative component, etc. The last section deals with papers presented in conferences, seminars, workshops and symposia attended. Faculty Improvement Programmes, Research and Academic contribution is also highlighted. In this way, the various strengths and weaknesses of the individual faculty member, mistakes committed and known to self, mistakes committed and not realized, faults in the administration and its failures, etc. are identified to be rectified for a much better approach in the next cycle.

A self appraisal system is in place for the non-teaching staff also. The questionnaire has a personal profile followed by 30 statements. These statements are used for assessment as to whether the employee agrees or disagrees. The criteria starts from communication and information flow. It deals with a wide spectrum regarding the quality and quantity of work, the personal growth, welfare measures, etc.

The second method is to collect the feedback on a given individual faculty member from a class where he/she teaches a subject. The feedback form consists of all relevant questions from the first step of the faculty member being punctual and well prepared for the class, overall classroom teaching, subject knowledge, teaching and learning process, etc. This feedback also points at various other aspects like administration, classroom and time management, campus discipline, faculty behavior, etc.

The collected feedbacks are reviewed by the Head of the Institution on a one to one basis in person with the concerned faculty member and the data is provided to the faculty member to go through and understand where he/she stands with regard to the context and the expectations.

Feedback from parents is collected during the open day which enables the management, Principal and staff to understand the expectations of the parents and evaluate the outcome of the academic endeavors of the institution. Parents are also encouraged to meet the Principal and the teachers for a better understanding of the fulfillment of their ward's educational goals. They can also give their feedback orally during such meetings, which are discussed by the Principal and respective teachers for necessary action.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Both internal and external financial audits are conducted on a regular basis. Audited income and expenditure statements are maintained meticulously. The annual budget is allotted to the college by the management every year for the requirements of various departmental activities. The accounts of the institution are subjected to an audit by a certified external chartered accountant appointed by the management. The income and expenditure from different sources are audited regularly by the internal and external auditors. The internal audit is done every year and the management scurtinises and approves it.

1. Accounts are audited regularly once a year. The Management of the college approves the Annual Budget in addition to the income through tuition fees. When there are additional expenses over and above the budget proposals, special sanction is to be taken.

2. The Internal Auditing is verified by the Managing Trustee.

3. The External Auditing is done by the Certified Chartered Accountant. The auditor has certified that the Institution has compiled proper approval as to the budget and disbursement of budget and certified that expenditure is incurred for the purpose for which it is budgeted. The accounts are verified by the external auditor as per norms. The audit report has no objections.

Mechanism

- The External auditors are appointed by the Management.
- The Internal and External Audit Reports are presented to the Management through the proper channel.
- The Principal and the administrative staff members extend support for the internal and external audit for their smooth conduct.
- Auditing is done every year. There are no audit objections.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0.16

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.0595	0.07	0	0.03	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Sri Bhagawan Mahaveer Jain First Grade College is a self financed institution. The main source of receipt and funding for the college is the academic fees collected from the students. Budget is prepared as per the requirements of the various departments. The dispersal of funds for the needs proposed are strictly monitored by the Principal. Expenditure receipts are maintained for various purchases made especially towards those related to the laboratories and library. The college follows a transparent accounting and audit practice. Since its inception, the institution has not faced a deficit situation as far as the funds for the institution is concerned.

Since its inception, the demand for student-enrollment is growing. At the same time, operational costs and capital costs are on the rise, steadily. Hence, the institution has developed a policy for optimal utilization of resources available.

Objectives:

- To focus on the sustainability of the institution.
- To implement new programmes in line with Vision and Mission of the institution.
- Effective and efficient use of resources: human, physical, infra-structure and support facilities.
- Identify and analyze the resources available for program priorities, policies and efficient budget allocation.
- To develop an alternate model for generating external funds from stakeholders, alumnae and organizations.

The Management of the institution prepares the policy for proper utilization of resources. These policy matters are communicated horizontally to HODs, faculty members and internal committees.

- Identification of resources and utilization of badminton courts by students from other schools.
- Outsourcing the Auditorium and Conference Hall to external agencies /bodies like the Police Department, KGF Municipality, Election Commission, Lawyers Association, etc.
- Organizing short term and long term programmes during and after college hours
- Optimum utilization of the buildings for examinations for recruitment, promotions and admissions during holidays and on Sundays.

Involving the alumnae of the institution in the activities of the college and encouraging them to contribute for the development and integral growth.

Judicious usage of internal resources with focus on cost reduction.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC of Sri Bhagawan Mahaveer Jain First Grade College, KGF, follows Quality Assurance Strategies and processes which primarily focus on providing a need-based and affordable to all economical classes, and to create a demand for the Institution, based on Quality.

Two significant best practices institutionalized as a result of IQAC initiatives during the last five years are:

1. Continuous Professional Development through Seminars, Faculty Development and Staff Training Programs.

2. Mentoring and Focus on Employability Skills across all programs.

Continuous Professional Development: To ensure **Quality of Education in HEI's** professional development needs to be a continuous process. Continuous Learning is imperative as teacher's knowledge lags behind due to continuous expansion of knowledge. This will lead to effective teaching which in turn promotes effective learning and enhance student's learning outcomes.

On the suggestion of IQAC the **Governing Body of the Institution** sanctions a yearly budget to support the professional development of teaching and non-teaching staff.

The IQAC discusses with the Principal and HODs to plan for National and State level seminars, conferences, workshops and include them in the academic plan before the beginning of every academic year.

The Management and IQAC ensure that Faculty from every department; Administrative and Nonteaching staff attend the professional development programs on and off campus, contribute in rendering **Enhanced Quality in imparting Value-based education** and also help in meeting the current needs of the students.

IQAC has contributed significantly in promoting Research in the college by obtaining financial assistance from the Management, for providing necessary Infrastructural support and Research incentives.

Staff and Student Projects are encouraged and supported through infrastructural facilities, manpower and other learning resources.

ICT and Smart Classroom was strengthened, Wi-Fi was provided to the campus and all departments were given Desktop Computers.

Every class has mentors for a group of students. These faculty members who are mentors establish a rapport with their mentees. They fill the details in the mentorship books provided with the student's and parents' details, etc. The marks obtained in the college internal exams are maintained. The mentors deal with the students and make them feel comfortable while approaching them. The mentors meet the parents on the allotted open day and discuss the performance of their wards. The parents and students are able to maintain a cordial rapport with the mentors. The students are able to confide in their mentors even if they have any academic or personal problems.

Employability Skills

IQAC has recognized the fact that graduates have to be equipped with **Transferable Skills**, needed for the real world. At the same time, academic output standard should also be maintained in all the programs and courses of study. It believes that assuring the Quality of student's Experience in the college **plays** a key role in their being employable. Based on the above values, IQAC has successfully institutionalized the aspect of Employability across all the programs of the Institution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

IQAC being the central body within the College, monitors and reviews the teaching-learning process regularly. It has designed a structured feedback form for teacher's performances, curriculum and infrastructure. Based on these feedbacks various innovative activities and reforms are introduced.

The two examples based on feedback implemented are

1) Enhanced ICT facilities

2) Continuous Assessment for Academic Excellence

ENHANCED ICT FACILITIES

- To meet the growing need of global knowledge requirement the institution motivated the faculty to adapt ICT enabled teaching methodology.
- Teaching faculty and support staff are encouraged to participate in ICT training and Orientation programmes.
- Computer Science department arrange special talks and lectures regularly on various topics to equip the students and the faculty about the innovations.
- Departments are provided Desktop computers with internet facility and Wifi facility.
- 4 Smart Classrooms, 4 Projector rooms along with the auditorium and conference halls are exclusively used by all the departments to make Teaching more Interactive, Impressive, Interesting, Undistracted and creating a greater impact on the learning and understanding process of the courses.

The college organized the following programmes to enhance ICT usage:

- **"Innovative Teaching Methodology to be Adopted in the Classroom-** one day orientation programme for teachers on **23rd December 2016.**
- **"Methodologies to make Teaching more Interactive"-**Two Days Faculty Development Programme by RATS Technologies, Bangalore on **21st and 22nd December 2017.**
- **"Innovative Teaching in HEIs"** Two days FDP for teachers on **27th and 28th December 2018.**
- **"ICT Enabled Teaching"** - one day Faculty Development Programme for Teachers on **7th September 2019.**

ICT in Teaching and Learning outcomes:

·The different courses in a programme are delivered and the learning outcomes further evaluated on the

following six attributes:

- Knowledge
- Comprehension
- Application
- Analysis
- Synthesis
- Evaluation.

The faculty members have continuously attempted to use ICT aids to make teaching effective and the outcome is visible in terms of the all round process.

CONTINUOUS ASSESSMENT FOR ACADEMIC EXCELLENCE

Continuous Assessment is a pre-requisite for Excellence. The College has Comprehensive approach of Continuous Assessment. In this regard IQAC has taken the following initiatives to improve Teaching Learning process such as

Examination Committee – The committee plans for the conduct of the Internal Examinations in sync with the University Calendar, which includes, making of the Time Table, Setting question papers, allotment of invigilators, class room allotments, record of absentees, SMS alerts to parents regarding absentees, collection and disbursement of answer scripts to the valuers. Internal Assessment Process involves the following-

- Unit Tests, Term and Pre-final exams
- CBCS: Internal Assessment
- Assignments, Projects, Presentation, Seminars, GDs, and Workshops
- Evaluation in the stipulated Time
- Feedback after each test/Exam is sent by SMS.
- SMS to Parents
- Record of Marks

1. Syllabus Completion – It is monitored by meetings at the beginning by planning the syllabus and at the end of the semesters for the plan accomplishment, IQAC lesson plan book; work diary, feedback from students and the respective Heads of the Departments monitor the same through close interactions.
2. Question Banks – Are made available in the Library blog, website, subject wise and year wise booklets are issued and the papers are solved in the class by the Faculty members.
3. Formal/Informal Parent Teacher Meets
4. University Examinations - The Exam committee works for the University Examinations, as per norms.
5. Remedial Classes are conducted for the slow learners, where importance is given to student learning with varied strategies focusing on simplifying the complex topics and preparation of topics which help the students for examinations specifically.
6. Bridge Courses are offered to the slow learners for knowledge and understanding enhancement and to the advanced learners specially designed bridge courses help in filling the gap when students come from varied disciplines at the entry level.
7. Mandatory Value Addition, Skill Development and Vocational Training Programs- The Institution

started initially with optional programmes to fill the gap between the industry and academics and enhance employability, but over a period of time after seeking feedback from various sources such as students, alumni and teachers, such programmes have been made mandatory and every student is expected to study atleast one extra programme in each semester depending on the interest and relevance.

8. Online Course and Certifications- The students are encouraged to register for free online courses in the form of SWAYAM and NPTEL. The institution has a NPTLE local chapter and one of the faculty is identified as the SPOC member to monitor and motivate students enrollment for such courses.
9. Research - The B.Sc students undertake projects on current issues by obtaining seed money from the management, the outcome of which has been represented in conferences in the form of presentations and few publications. The BCA and the BBA students take up this activity in the form of in house evaluative software development and internships in industries. The faculty members guide the students.
10. Feedback mechanisms – Formal feedback is taken and analyzed by the IQAC. The Principal gives her comments in the feedback and interacts with the faculty on one to one basis for the incremental growth of the faculty and benefit of students as per the feedback obtained.
11. Self appraisal – A mechanism with which the faculty members appraise themselves once in a year and understand the growth and activities of the academic year and identify the areas to be strengthened.
12. Academic audits are carried out once in a year to assess the growth of the institution as per the norms of the University and assessing bodies for quality enhancement.
13. Annual reports reflect on the academic, non-academic, financial, administrative progression of the institution.

Outcome of Continuous Assessment for Academic Excellence:

- The result analysis of the students' Academic Performance in the University Examinations show that the Institution has carved a niche in Academics at the Bangalore University.
- There have been 7 Gold medalists and 10 top rankers from 2014-2019.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 27.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
35	27	24	27	26

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

The Institution's quality enhancement initiatives in the academic and administrative domains had made an

incremental improvement and progression in the last five years.

Curriculum Delivery:

The institution meticulously develops academic action plans for effective implementation of Curriculum delivery. The institution continuous to be an affiliating institute of the Bangalore North University and delivers the same with the CBCS scheme and electives as prescribed by the university. The curriculum is enriched and the academic industry gap is bridged with number of value addition, skill development, capacity building and vocation training programmes. The students are updated with recent trends by regular guest lecturers from expert resource persons belonging to industries and research fields. The syllabus is delivered with a lot of innovative techniques ranging from lecturing, interactions, role plays, case studies, experiential learning, ICT based learning, use of models and audio visual aids. These practices on curriculum have scaled up a systematic and effective administration .Over the past five years the college has witnessed improvement in the student's academic performance.

Teaching Learning Process:

The institution gives admission to the students as per norms of the university and the reservation as per government norms is followed. The institution is sensitive to differently abled students but no admission of the same has happened. The institution carries out all its activities inclusive of the internal semester examinations in sync with the university calendar of events. Advance and slow learners are indentified based on the orientation, induction, class interaction and test. Remedial, bridge, cooperative and blended learning techniques are adopted for slow learners. The advance learners are encouraged to participate in activities associated to research and allowed to lead and participate in various clubs, forums as organizers. Lesson plan work diary, flip book, IQAC plan book are used for planning on teaching methods with good support of ICT. The teacher quality has improved with enhanced number of doctorates and M.Phils and some teacher are pursuing higher education to upgrade qualification and knowledge. We have been able to obtain 04 university ranks and 08 gold medals in the last five years, the results have shown a significant and consistent growth.

Admission to students:

Admission of students is done through a single window as per University norms. The Institution ensures wide publicity and transparency in the admission process through prospectus, college website and advertisements in all leading national and regional daily newspapers. The prospectus and application form are uploaded in the college website and available in college premises.

Research and Extension:

The institution has a research cell which encourages faculty and students to attend conferences , seminars, workshops, paper presentations at National and International levels and Publications in UGC listed journals, peer reviewed journals and conference proceedings the institution also sanctions seed money for the minor projects carried out by students and teachers on current related issues. The research activities have seen significant growth in terms of 106 presentations and 173 publications. With the significant budgetary provision for research, the faculty members are supported with registration fee for attending conferences workshops and publishing papers. Recourse mobilization has been achieved from funding agencies such as KSTA, IISC & VTPC. The institution also has published 09 conference proceedings with ISBN number and faculty members have received best paper awards on various forums and publication of

a few with impact factor.

The extension activities are taken up on various social issues such as computer literacy, AIDS awareness, environmental issues, elections, plantations, blood donations, village adoptions, SWACH Bharat, School adoption, women empowerment, nutrition week, traffic rule awareness through the NSS, student welfare, Rotaract, ECO club and departmental forums.

Infrastructure and Learning resources:

Located in the campus area of 0.5 acres of 40 well ventilated and furnished classes, 13 well equipped laboratories, 04 smart classes, 06 rooms with LCD facilities, Indoor sports facility, gym and yoga centre, an auditorium, open auditorium, conference hall, common room for girls, transport facility, WIFI enabled campus.

The library is completely automated with Easylib software and enhanced number of books, journals, periodicals, titles, magazines and news papers. The campus maintenance is supported by outsourced housekeeping personnel, garden maintenance, system administrator for computer, generator and UPS power back up, website maintained by alumni and online attendance.

Student progression:

The institution provides merit, sports, and economical weaker section scholarships to students. The students are facilitated with various government scholarships through the college office. The students are supported with a counseling cell, grievance cell, anti ragging cell, CCTV surveillance, and Security for right ambience to learn, apart from academics the students are personally mentored and extensively take part in a number of co curricular, extracurricular, sports, outreach and extension programs conducted on regular basis. Career guidance, placement and professional course training are a part of learning. Ample opportunity to get placed before the completion of the degree. The students have won laurels for themselves and the institution through this holistic development approach. Student welfare association solely runs by the students. The college has gone on to incorporate more talent-inclusive activities with student centric approach even supporting earn while you learn through this association.

Governance Leadership and management:

The vision and mission are in tune with the policies of higher education supported with a good perspective plan, code of conduct, hand book, service rules, feedback, self appraisal and staff welfare mechanisms. The financial management governed by the trust is audited and no flaws were found. The IQAC is in place and works on several quality initiatives and recruitments, documentation, preparation of annual reports and submission of AQAR's.

Innovations and best practices:

The college is becoming eco friendly to an extent and has taken green initiatives in the form of vertical gardens, rain water harvesting and LED lights. The best practices of the institution are the BOSCH bridge centre, promotion of preservation of tradition and culture heritage and the institution is very distinct in its quality education where students who seek admission, many of them being below average to a few above average all of them start with us to end with success.

File Description	Document
Any additional information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 37

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	09	07	07	03

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

1. Safety & Security

- The Institution is situated at the Centre of the city. On the West side of the college there is **Police station** and on the North side there is **Bus stand** this provides the primary safety and security for the ladies and for those coming from distant places.
- The college starts from 08.45 am to 03.40 pm, once the students enter in to the college, gate will be closed and are allowed to leave the college only during the break and lunch sections and not during the working hours.
- College Security Guards will allow the students with proper College ID cards in to the college and will be monitoring the movements of the students and others in and out side the college.

- **Closed Circuit Cameras** are arranged in each class room, labs, library, sports room, and basement and at different locations of the college for vigilant monitoring of the campus. The 64 CCTV footage is also saved for tracing out case of misconduct.
- **Fire extinguishers** are placed near the labs, library, and office and at appropriate places in each floor for the safety of the fire incidences. First-Aid boxes are available in all the Labs and in the reception.
- College Discipline committee, Anti raging cell, Anti sexual harassment cell and Women Cell has been constituted to prevent raging and to empower the safety measures for female members in the Institution.
- The Women Cell works to promote gender sensitivity in the Institution and produce harmonious atmosphere in the college. It organizes workshops/seminars and sensitization programs both for staff and students by eminent Psychologists and social workers.
- Principal personally calls the Parents in case any girl student needs to go home on emergency.
- Manual Attendance and E-Attendance of the students is recorded strictly every hour using the software **Fusil** and the absence is communicated immediately by SMS to the parents/guardians.

2. Counseling

- Career Guidance and Counseling of students takes place from the time of joining of the students in to the college by the subject experts.
- Counseling sessions are held regularly to enlighten the students on the contemporary social conditions and threats and how to overcome such hassles in life through and confidence. If any grievance is there, then the Grievance Cell attends to the grievances of the aggrieved student and deciphers their problems and based on their need counseling is done by the coordinator qualified in Psychology at the Counseling Centre. Confidentiality is maintained so that students share their grief without any apprehension.
- A mentor for every 20 students in each Department provides counseling to the students on regular basis on the personal and career issues.

3. Common rooms

- The college provides Common room for girls with necessary facility and adjacent to the room, ladies rest room is situated.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 69.82

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 5996

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 8588

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Wastage produced in the college is very limited as we follow Avoid, Reduce and Reuse formula.

Solid waste management: Green, Blue and Red color bins are used in the college. Blue color bins are placed in the Administrative office, all Departments, Library and in each floor. Red and Blue color bins are used in Labs. Green color bin is used in the canteen. Green color is used for the degradable waste Blue is used for the non degradable waste like paper, plastic and glass and Red color dust bin is to collect the Ewaste and Chemicals. Every day sweepers collect the waste from the bins, segregate them, collect the

recyclable waste like paper and plastic and dispose them to the vendors, remaining are disposed to municipal waste collecting tractor every day morning on regular basis.

Liquid waste management: The acidic and the alkaline chemical waste generated from the laboratories are neutralized before disposal to minimize the environmental pollution. Liquid waste from Canteen and toilets are disposed in to the municipal underground drainage system.

Students of Management studies and Life science Departments organized **Extension Activity** in various schools on environmental pollution and solid waste management.

E-waste management: Servicing is done at regular interval of time and the out dated computers are used for demonstration purpose in electronics and computer labs during the hardware and networking class. A Red color dustbin is placed in the Computer lab, Physics lab and at the basement to dump all types of e-waste generated in the college.

Awareness was created to the students on safe disposal of Ewaste on the **World Environment Day** and 80 Kg of Ewaste generated in the college and collected from the students are disposed to a certified vender **E-Cycle Solutions**, Bangalore.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The Institution had designed a Roof Top method for Rain water harvesting and sustainable **Water Resource Management** by installing rain harvesting plant in the college to filter the rain water collected in the terrace and is connected to the bore well to recharge it and to increase the ground water level. The following Seminars and Extension Activities are conducted to sensitize the students towards conservation of water.

- One day National Seminar on **Innovative Technology to Combat Climate Change in India** on 3rd March 2017, in this seminar one of the topic was **Water Management**.
- Students of Management studies and Life science Departments organized **Extension Activity** in various schools on Rain Water Harvesting.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Students, staff using

a) Bicycles:

As the college is situated at the centre of the city about 5% of the students use bicycles and 40% of the students come by walk from the bus stand and around the college.

b) Public Transport:

Transport facility is provided by the institution with 04 buses for the students and staff from Kolar, Mulbagal, Vkota and Bangalore. Most of the students opt for public transport and utilize the RTC Bus Pass/Private Bus.

Plastic free campus:

Awareness is made to the students and staff not to use the plastic related items in the college. During college functions paper cups are used to supply tea and water to protect the environment. Students of our college actively participated in road rally on **Say No to Plastic** to bring awareness to the public on the hazards of plastic and to avoid the usage of polythene bags in and around KGF.

Paperless Office:

All correspondence from Principal, administrative office, IQAC and from Departments to staff and students are done by Mails and Whatsapp. One side printed papers are reused in the office. Message to the parents and students are sent through SMS.

Green landscaping with trees and plants:

Small but beautiful greenery is maintained in front of the college. Vertical gardening are maintained with

indoor plants like Sasevieria, Snake Plant, Palm Live Plant etc in front of the Auditorium and Conference Hall, also in the Open Auditorium to maintain the aesthetic beauty of the institute and to naturally purify the air and provide fresh oxygen and create a congenial atmosphere in the college.

- On the **World Environment Day** - on 4th June 2016 Eco Club members and other clubs along with Rotaract Club, KGF, planted saplings in the King George Hall Park.
- An extension activity **Go Green was** organized by B.Com students in the Government High School, BEML Nagar on 26/06/2016 to bring awareness of the importance of trees and also planted saplings in the school premises.
- Students of our college planted more than 1000 saplings on the Cyanide dump to avoid soil erosion on 11/08/2017.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.36

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.68040	0.73400	0.57000	0.57500	0.50700

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails

4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 37

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
11	12	06	07	01

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last

five years (Not addressed elsewhere)

Response: 38

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
12	12	07	05	02

File Description

Document

Report of the event

[View Document](#)

Any additional information

[View Document](#)

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff

Response: Yes

File Description

Document

Any additional information

[View Document](#)

URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics

[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description

Document

Any additional information

[View Document](#)

Provide URL of website that displays core values

[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 169

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
47	47	42	26	07

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

SBMJC organizes and celebrates the festivals like:

National Youth Day:

Students Welfare Association organizes this day on 12th January, Swami Vivekananda birthday. Student Welfare Association organizes various events and speeches on universal values for the students at inter college and inter college level and prizes are distributed.

Republic Day:

Every year we celebrate this day on 26th January, NSS and Sports Department take active role in organizing this day. Flag hosting is done, various competitions are conducted and sweets are distributed.

National Science Day:

Every year National Science Day is celebrated on 28th February as a remarkable tribute to the greatest Indian Scientist and Nobel prize winner Sir C.V. Raman. From 2016 Science Club of Science Departments organizes this in a grand manner with Guest lecturers from Scientists from DRDO/NIRM/IISc/KSTA and other science related events like Quiz, Essay Writing, Model Making, Debate, Chrome Art competitions etc and prizes and certificates are distributed for the winners.

Independence Day:

Every year we celebrate this day on 15th August, NSS and Sports Department take active role in organizing this day. Flag hosting is done, various competitions are conducted and sweets are distributed.

Teacher's Day:

Academic Resource Group(ARG) and Student Welfare Association(SWA) organizes Teachers day on 5th September, in memory of Dr. Sarvepally Radhakrishnan birthday. Various events are organized for the teachers and prizes were distributed for the winners from the management.

Hindi Diwas:

Every year Hindi Department celebrates this day on 14th September, on the Birth day of Sri Beohar Rajendra Simha, various competitions are organized at intercollegiate level and for school students at

District Level.

Saraswathi Pooja:

Every year Saraswathi Pooja is celebrated in the office and at all Departments in the college with the involvement of students and staff.

Kannada Rajoostava:

Kannada Department celebrates Kannada Rajoostava on 1st November as Karnataka formation Day. Various events are organized for the students.

National Mathematics

Science Club of Department of Physical Science celebrated National Mathematics Day on 22nd December 2018 in remembrance of birth anniversary of the Indian Mathematical genius **Srinivasa Ramanujan**. Various events and Guest lecture was organized.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

SBMJC ensure good governance, transparency and accountability in all the dimensions

Administrative Function

- The Institution follows the guidelines prescribed by the University and other statutory body in the recruitment of the teaching staff and in the admission process of the students. All staff and students will follow the code of conduct that gives the minimum standard of conduct and professional ethics.
- Principal's meeting with the Heads of the Department is organized prior to the implementation of any policy and the suggestions are considered and then it is sent for the approval from the Management.
- All academic programmes are published in the college annual magazine **The Golden Threshold** and the same is provided to the students, staff, governing body and LIC.
- The feedback on faculty and the Institution is taken from the students, parents and other stakeholders for the upgrading and furthering the policies of the institutions.
- Self appraisal is also taken from the teaching and non teaching staff for the effective administrative functioning of the college.

Academic Function

- As the Institution is affiliated to the Bangalore North University, we follow the academic calendar prescribed by the University and the academic calendar of events of the Institution is designed in synchronization with the University calendar. The academic calendar of the Institution is provided to the students. The information on various events and programmes are circulated to the students through the circular duly signed by the Principal and the report is uploaded in to the website.
- As per the University 30 marks is allotted as inter marks for each subject, SBMJC follows a standard norms for this marks, based on this, the marks obtained are displayed on the notice board for the verification of the students. The norms are:

1. Internal Exams: 10 Marks
2. Attendance : 10 Marks
3. Assignments : 05 Marks
4. Behavior : 05 Marks

- Attendance of the student is sent via **SMS** to the parents hour to hour.
- Progress of the student is informed to the parents during **Parents Meeting** by the mentors.
- Functioning and decision making of the Cells, Committees and Clubs are transparent.
- Academic audit is conducted annually by the Internal Auditing Committee.

Financial

The Institution adheres to the policies framed by the Higher Education Department and University. The Institution makes efforts to ensure all its financial transactions, reports and documents are completed with integrity and present the accurate information timely to the LIC and Management. Institutional Financial transparencies are:

- Salaries of all employees are deposited into their bank account to maintain clarity.
- Fee structure is open.
- Bulk purchase of lab equipments are done by quotations.
- All payments are made by cheques and e-banking.
- Financial Accounts are audited by the certified Auditing Agency.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice: 1

Title: Bosch Bridge Vocational Training Center

Objective:

- To providing Soft Skills and Job Specific Skills
- To provide Basic Computer Skills

- To providing Bosch Certificate on Job Training
- To providing placements at various industries

The Context:

KGF is a semi urban area with more economically poor population and less literacy rate and most of the parents and youth go for labor work to Bangalore. Students from these economically weak background with their family members are not in a condition to complete their education and gain job respectively, so these unemployed youth between the age of 18 to 25 years look for the entry level jobs, in this context the Institution is collaborated with Bosch Bridge Vocational Training Center to support those students to succeed their dreams.

The Practice:

BRIDGE: BOSCH Response to India's Development and Growth to Employability Enhancement, and has designed a short term training programme to impart vocational training to underprivileged school dropout and unemployed youth, The programme is conducted through NSDC (National Skill Development Corporation) partners. Sri Bhagawan Mahaveer Jain College, KGF has undertaken the MOU with BOSCH to help the underprivileged School and College dropout students. BOSCH Vocational Training Center was inaugurated in the college on 6th March 2017.

We identify the underprivileged SSLC/PUC/Degree dropouts and provide them short term employable training program with curriculum designed by BOSCH BRIDGE with trained staff and provide them placement at various Industries. Following the instructions of BOSCH BRIDGE we train the students and provide the certificate through BOSCH and NSDC. This creates a platform to students to choose employment or career in higher education as a choice.

Modular Structure and Course Duration - (45 Days Classroom Teaching + 15 Days Internship)

- Communication Skills
- Personality Development and Positive Attitude
- Customer Services
- Self Discipline and Interview Skills
- Industry specific knowledge/skills
- Spoken English
- Basic Computer Skills

Evidence of Success: So far 6 batches had been successfully trained with Soft skills and Computer Skills and certificates are issued. Few students are placed in various companies and few joined in colleges to continue their education.

Problems Encountered and Resource Required:

- Mobilization of students is bit difficult
- Few students drop the job after few months due to their own personal reasons
- Extra work load for the staff engaging the course
- Additional assistance regarding placement is required from BRIDGE
- Student expectation for internship is high

Best Practice: 2

Title: Promotion and preservation of Tradition and Cultural Heritage

Objective:

- To respect and appreciate cultural diversity
- To promote national integration
- To eliminate racism and discrimination in society
- To develop organizational, presentational, leadership and interpersonal communication skills
- To promote opportunities for everyone to experience culture
- To develop and promote the rich diversity and uniqueness of the various arts.
- To frame programs that would encourage and involve the youth in creative cultural communications through the process of festivals
- To honor artists in the society
- Cleaning of temples of our District

The Context: Preserving and promoting culture and tradition has been identified as one of the National Key Result Areas (NKRA) with the aim to strengthen the country's identity and sovereignty. Cultural heritage and natural history of a nation has a very high value and is unique. It is an identity that can be introduced to the world.

Cultural Heritage is the legacy of physical artefacts and intangible attributes of a group or society that are inherited from past generations, maintained in the present and bestowed for the benefit of future generations. Cultural heritage includes tangible culture, which includes temples, arts, antiques, indigenous food, and sports and intangible culture traditions or living expressions inherited from our ancestors and passed on to our descendants, such as oral traditions, skills, attitudes, beliefs, performing arts, social practices, rituals, festive events, knowledge and practices concerning nature.

Culture and its heritage reflect and shape values, beliefs, and aspirations, thereby defining a people's national identity. They can help young people to acquire inter and intra cultural understanding. They are not just multi cultural, they invite cross-cultural communication, and they teach openness towards those who are different from each other.

Education means not only academics. The teaching learning process must take into account the life-view and living styles of the communities to which the students belong and adapt the content of learning to their needs and aspirations. Cultural and Heritage activities would become an added benefit because students would learn to understand and appreciate and in the process find out unique ways of protecting their heritage.

In the present modern civilization our tradition and culture is severely neglected, so special focus is made to promote and preserve the region and geographical aspects of Traditional and Cultural Heritage to

accommodate the diversity of Indian culture by organizing fests like **Kannada Habba, Kannada Siri, Kannada Natakotsava, Kannada Jatre, Kannada Oostava, Janapadha Siri, Janapadha Sambhram, Hindhi Diwas, Gurupoornima, traditional food fest, International Yoga Day** and **ethnic Day** by encouraging and engage students to participate and show case their talents.

The Practice:

- Kannada Department organizes various events related to Kannada Culture and literature through **Kannada Habba, Kannada Siri, Kannada Natakotsava, Kannada Jatre, Kannada Oostava, Janapadha Siri** and **Janapadha Sambhram**.
- **Kannada Rajyaostava** is celebrated every year on 1st November by the Kannada Department with flag hoisting and cultural events.
- **Hindi Diwas** is celebrated on 14th September every year by the Hindi Department with various events related to Hindi literature.
- **Guru Poornima** is celebrated every year by the Women Cell.
- **Saraswathi Pooja** is celebrated every year in all the Departments with the involvement of students and staff.
- **Food Carnival** is organized every year by the Cultural Forum. Allowing students to showcase different cuisines from all over India. A true Example for “Divided We are by Culture but United We stand as a Nation”
- **Ethnic Day** is organized every year for the student community. It envisages a nation held together by its heritage, civilization and culture. The students were extremely thrilled to dress up in their traditional attire. Ethnic day helps to bring in the spirit of national integration.
- **Yoga and Meditation** are practiced in the college
- **Shramadan** towards cleanliness of ancient temples during Annual Camp
- Competitions themed on **Folk dance** and **Music**
- Screening of **Classic Indian Culture** movies

Evidence of Success:

- Organised more than 20 programmes on Tradition and Culture
- Participation of students in Gurupoornima and Saraswathi pooja
- Students follow traditional costumes during the cultural events
- KGF is a tri lingual junction of Kannada, Telugu and Tamil, equal respect and importance is given
- On **Kannada Natakotsava** various folk artists are awarded
- Students gained organizational, presentational, leadership and interpersonal skills
- Students organized Kannada Habba, Kannada Siri, Kannada Natakotsava, Kannada Jatre, Kannada Oostava, Janapadha Siri, Janapadha Sambhram, Hindhi Diwas, Gurupoornima, traditional food fest, and Ethnic Day

Problems Encountered and Resource Required:

- Lack of understanding the depth of culture of the state and nation due to the influence of Tollywood, Kollywood and Bollywood.
- The British legacy continues to prevail in many factors which include day to day living, celebration of all festivals.

- Very few students are trained in the classic Indian style from their home fronts.
- Lack of trained resource persons who specifically train students
- Getting traditional costumes is difficult.
- Financial support is needed from the Government or NGO

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7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Start with us to End with Success

SBMJC, KGF is the 21st constituent unit of the JGI group located at the heart of the Golden City, a Tri Lingual junction. We give admissions for students from below average to gifted and diverse background; ultimately we see that all the students who join the Institution succeed in academics and in professional life and synchronizes with the Moto **Start with us to End with Success**. The Institution provides equal growth and opportunity to each learner and enables them to face relentless challenges of the world. Our educational framework is based on the foundational concept of providing a holistic education to all diverse background students. Our Co-curriculum added with the Curriculum and Extra curriculum ensures that all students develop into well-rounded individuals mentally, emotionally, socially, physically and culturally, for this the Institution is focused on five areas which are:

1. Academic Excellence and Inculcation of Research Culture: The Institution has an outstanding reputation for teaching and research; in developing knowledge and skilled individuals who consistently reach their goals and transform our society. This reputation, based on our aim to continually grow and enhance innovative teaching and learning, high pass percentage with high grades, University Gold Medals, providing skill and job seeking courses. In terms of research, our faculty are actively involved in guiding the students in their project and research papers are presented by faculty and students, also won best paper presentation awards.

- Inculcating research culture in students and faculty through Research Cell and minor projects in the Life Science Department and publishing the results of few projects in the Journals.
- Providing seed money for the in house project works.
- Encouraging faculty to present research papers in the conference/seminars to develop their professional skills, in turn they encourage the students to present and publish the papers.
- Organising seminars, conference, workshops, certificate courses and guest lectures by the experts.

2. Entrepreneurship and Leadership: Currently there has been a thrust towards Entrepreneurship

Education in India, especially with the Start-up India movement. It is observed that many students have creative business ideas but do not have roadmap or guidance to shape their Idea into reality. Considering this, the **Management Forum** from Department of Management Studies and **Common Wealth of Commerce** from Department of Commerce came up with an idea of hosting entrepreneurship events **Marketing Expo, Chef Kings and Brand Wars**. The main objective of these events is to provide a platform to the student who has entrepreneurial aptitude, can explore entrepreneurial resources, network with entrepreneurs, understand businesses and share ideas. Various activities conducted for the students are:

- Exposing students to executives' thought processes by analyzing situations to provide real-life business solutions and mistakes through Industrial Visits.
- Case Study, Presentation on Business Plan and Sector Presentation
- Campus to Corporate Various Industry experts share their experiences and knowledge about latest technology, innovation, processes and the new products in the market
- Organising Seminars, Workshops and Guest lecturers from Professionals and Business executive to make the content more engaging and add practical insight

3. Personality Development: University had prescribed syllabus on Personality Development as a Fundamental Course, in addition to this prescribed curricula, in view of the Institution, students must be given additional training to develop life-skills and enhance potential of students and enrich mind-sets of students towards establishing their own career, accordingly MOUs have been signed with various Organizations for various certificate Courses.

- **Adaptive Thinking:** Dot Net, Hardware and Net working, i3 Indya, Web Designing, Tally, NSDC Banking and Retail Management
- **Technology Skills:** Entrepreneur and Digital Marketing soft skills – Skill Hub India, Data Analytics – Rats Technology, Tally – Alpha Tech
- **Soft Skills:** Personality development, Self Discovery and Mastery – Nancy Skill Development Academy
- Organising Guest lectures and Workshops on PD
- Organising Extension Activity by students in various schools on the topics **Time, Water Management, Pollution, Health, Science and Basics of Computers**
- Organising Yoga and Meditation Classes

4. Inculcation of Human Values and Social Responsibility:

Participation of students in outreach and extension programmes helps to enhance the awareness and exposure to the real world challenges. Experiences and appreciations gained through these activities assist students in better understanding and attitude toward the society and also resulting in higher academic achievement, some of the acivities are:

- Visit to Old Age Home and Orphanage Home
- Organising Blood Donation Camps
- Donating Stationary and Sanitary items to the economically poor students on the day of **Joy of Giving** and inauguration of NSS

- Planting saplings in schools and in and around KGF on **Hasiru Habba**
- Organising Health check up camp in association with Rotatract Club
- Organising Swachh Bharat Programmes and Shramadan
- Adoption of SVR School, Bangarpet and providing intellectual nourishment
- Providing job seeking skills to underprivileged school and college dropout's youth by providing a short term employable training program through **BOSCH BRIDGE** Vocational Training Centre
- Organising various awareness programmes
- Organising Extension and Outreach activities at schools

5. Excellence in Sports and Performing Arts: The College aims at creating a hatching ground for the students to develop their hobbies and achieve success in life by

- Providing Indoor Sports Room with all facilities.
- Facilitating and coaching Outdoor Sports and games
- Organising Annual Sports Meet.
- Providing Music room with set of Musical Instruments and a teacher
- Organising Cultural events like Avishkar, Vrishni, Kannada Habba and other fests.
- Encouraging the students to participate at intercollegiate level, District level and University level.

We find that the results of the above areas are much more than the sum of their parts. Students don't just learn to meet classroom challenges, but also to the challenges of life. This holistic approach in harmonization with the Vision, positions our students to confidently think, lead, and innovate as contributing global citizens.

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5. CONCLUSION

Additional Information :

The Institution has been recognized as the best Institution in District of Kolar.

Successfully, the Institution could produce several students who have been molded to compete with students of urban areas and secure ranks in the university.

During campus drives the preferred candidates are students from Sri Bhagawan Mahaveer Jain College, due to the quality of holistic education and development.

Major class of students is first generation learners. The Institution has motivated them and tracked many of them to pursue higher education and has supported many others in establishing themselves as entrepreneurs.

Concluding Remarks :

Conclusion

With the aim to render quality education and to build the future of the young, Sri Bhagawan Mahaveer Jain First Grade College, K.G.F, has been keen in the practice to accomplish.

The Institution, has created a congenial environment and has made the same better with time, providing necessary facilities with latest technologies and trends to make teaching and learning a pleasure in itself.

Student safety without discrimination is made a priority by the Institution.

Teaching methodologies with modern technologies are introduced by upgrading the efficient team of faculty to cater each student, be it a slow learner or an advance learner, opportunity to grow is facilitated equally.

Leadership qualities and other organizational skills are identified and nurtured positively.

Transparent evaluation system, show the discipline in Administration, that is adhered to maintain transparency without bias.

Despite the fact, that Kolar Gold Fields is semi urban area, the efficient and eminent leadership and management are able to retain the faculty members by creating a congenial work atmosphere and maintaining a healthy Management and staff relationship by respecting the dignity of Human Resources.

The Institution is working towards setting up a research centre and is pursuing in starting various Post Graduate Programmes in different streams.

The impact of the hard and smart work and services rendered in the field of education can be seen in the flourishing student strength seeking admissions to pursue their education, every academic year.

Thus, the institution will relentlessly work with quality to meet the mass.

NAAC