



Sri Bhagawan Mahaveer Jain First Grade College

Geetha Road, Robertsonpet, KGF-563122 Accredited By NAAC B+ Grade (Affiliated to Bengaluru North University)

- 1.4.2 Feedback process of the Institution may be classified as follows
 - * Feedback collected, analyzed and action has been taken



Group Head Office

91/2, Dr. A N Krishna Roa Road V V Puram, Bengaluru - 560 004 P +91 80 2661 5246 Campus

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	Summary Sheet 1.4.2						
	1.4.2 - Feedback process of the Institution may be	classified as follows					
	A. Feedback collected, analyzed and action taken and feedback available on website B. Feedback collected, analyzed and action has been taken C. Feedback collected and analyzed D. Feedback collected E. Feedback not collecte						
Remarks	The Feedback Report, Analysis and Action Taken Report						
	Filled in Sample Feedback Form	View Document					
	Department of Commerce(UG) Students, Teachers, Employers and Alumni Feedback Analysis	View Document					
	Department of Commerce(PG) Students, Teachers, Employers and Alumni Feedback Analysis	View Document					
Sample	Department of Business Administration Students, Teachers, Employers and Alumni Feedback Analysis	View Document					
Relevant Documents	Department of Computer Science Students, Teachers, Employers and Alumni Feedback Analysis	View Document					
	Department of Physical Science Students, Teachers, Employers and Alumni Feedback Analysis	View Document					
	Department of Life Science Students, Teachers, Employers and Alumni Feedback Analysis	View Document					
	Stakeholders Suggestion/ Recommendation	View Document					
	Action Taken Report	View Document					





Student Feedback on Curriculum

2021-2022

Department of Commerce

			Respo	onse in Perc	entage	
Q. No.	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable	1				
2	Course has applicability to the real life situations	./				
3	Course has wider scope					
4	Course helps in broadening perspective					
5	Course materials are clear and relevant					
6	Course require high extent of effort by the students					
7	Course develops analytical ability on the part of the students					
8	Knowledge level obtained by the student is excellent					
9	The content delivered by the teachers are satisfactory					
10	Courses are designed to suit Industrial Applications					

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Student Feedback on Curriculum

2021-2022

Department of Business Administration

			Respo	onse in Perc	entage	
Q. No.	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable					
2	Course has applicability to the real life situations					
3	Course has wider scope					
4	Course helps in broadening perspective					
5	Course materials are clear and relevant					
6	Course require high extent of effort by the students		/			
7	Course develops analytical ability on the part of the students					
8	Knowledge level obtained by the student is excellent					
9	The content delivered by the teachers are satisfactory					
10	Courses are designed to suit Industrial Applications					

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Student Feedback on Curriculum

2021-2022

Department of Computer Science

		Response in Percentage						
Q. No.	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Concept and skills given in the course are appreciable	Variable						
2	Course has applicability to the real life situations							
3	Course has wider scope							
4	Course helps in broadening perspective							
5	Course materials are clear and relevant							
6	Course require high extent of effort by the students							
7	Course develops analytical ability on the part of the students							
8	Knowledge level obtained by the student is excellent							
9	The content delivered by the teachers are satisfactory							
10	Courses are designed to suit Industrial Applications							

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Student Feedback on Curriculum

2021-2022

Department of Physical Science

			Respo	onse in Perc	entage	
Q. No.	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable	1_				
2	Course has applicability to the real life situations	1_				
3	Course has wider scope	4				
4	Course helps in broadening perspective	1				
5	Course materials are clear and relevant					
6	Course require high extent of effort by the students	<u></u>				
7	Course develops analytical ability on the part of the students					
8	Knowledge level obtained by the student is excellent					
9	The content delivered by the teachers are satisfactory					
10	Courses are designed to suit Industrial Applications					

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Student Feedback on Curriculum

2021-2022

Department of Life Science

			Respo	onse in Perc	entage	
Q. No.	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable	/				
2	Course has applicability to the real life situations					
3	Course has wider scope					
4	Course helps in broadening perspective					
5	Course materials are clear and relevant					
6	Course require high extent of effort by the students					
7	Course develops analytical ability on the part of the students					
8	Knowledge level obtained by the student is excellent					
9	The content delivered by the teachers are satisfactory					
10	Courses are designed to suit Industrial Applications					

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Teachers Feedback on Curriculum

2021-2022 Department of Commerce

			Resp	onse in Perc	entage	
Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus					
2	Is Syllabus based on the current needs of the students					
3	Is syllabus knowledge based					
4	Is syllabus learner centric	1				
5	Does prescribed syllabus makes the best use of ICT					
6	The Course/syllabus increased my knowledge and perspective in the subject area					
7	Do you feel that there is a need for additional topics in the present curriculum					
8	Do you agree that the structured syllabus for value education benefitted the students		/			
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge					
10	Does the curriculum motivate the students to use the library resources					

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Teachers Feedback on Curriculum

2021-2022 Department of Business Administration

			Respo	onse in Perce	entage	
Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus		~			
2	Is Syllabus based on the current needs of the students					
3	Is syllabus knowledge based		16	-		
4	Is syllabus learner centric					
5	Does prescribed syllabus makes the best use of ICT					
6	The Course/syllabus increased my knowledge and perspective in the subject area		V			
7	Do you feel that there is a need for additional topics in the present curriculum		V			
8	Do you agree that the structured syllabus for value education benefitted the students				V	
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge		1			
10	Does the curriculum motivate the students to use the library resources				V	

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TONY LAZARUS PREM KUMAR
Head of the Department
Department of Management Studies
5 B M J C. K.G.F. - 563 122



Teachers Feedback on Curriculum

2021-2022 Department of Computer Science

			Resp	onse in Perce	entage	
Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus					
2	Is Syllabus based on the current needs of the students					
3	Is syllabus knowledge based		/			
4	ls syllabus learner centric					
5	Does prescribed syllabus makes the best use of ICT					
6	Whether there is improvement in lab practical's based on curriculum					
7	Do you feel that there is a need for additional topics in the present curriculum	/				
8	Do you agree that the structured syllabus for value education benefitted the students					
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge					
10	Does the curriculum motivate the students to use the library resources					

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Teachers Feedback on Curriculum

2021-2022 **Department of Physical Science**

			Resp	onse in Perc	entage	
Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus					
2	Is Syllabus based on the current needs of the students	V				
3	Is syllabus knowledge based					
4	Is syllabus learner centric		V			
5	Does prescribed syllabus makes the best use of ICT	~				
6	Whether there is improvement in lab practical's based on curriculum					
7	Do you feel that there is a need for additional topics in the present curriculum	/				
8	Do you agree that the structured syllabus for value education benefitted the students		~			
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge	V				
10	Does the curriculum motivate the students to use the library resources		V			

Kalai Chalvan M. Sc., M. Phil., B.Ed., P.E.B.G.A., (Ph.D) Head

Department of Physics

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Teachers Feedback on Curriculum

2021-2022 Department of Life Science

			Resp	onse in Perc	entage	
Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus					
2	Is Syllabus based on the current needs of the students					
3	Is syllabus knowledge based					
4	Is syllabus learner centric	/				
5	Does prescribed syllabus makes the best use of ICT					
6	Whether there is improvement in lab practical's based on curriculum					
7	Do you feel that there is a need for additional topics in the present curriculum					1
8	Do you agree that the structured syllabus for value education benefitted the students					Q.
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge					
10	Does the curriculum motivate the students to use the library resources	/				

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Employer Feedback on Curriculum 2021-2022

Department of Computer Science

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability					
2.	The competencies/outcomes in relation to the course content					
3.	The courses under the programme are on par with the expectation of the recruiter					
4.	Syllabus effective in developing skill oriented human resources					
5.	The appointed candidates make an impact in their respective chosen field					
6.	The student exhibit measurable skill					
7.	Adaptability, accepting diversity and working within a team					
8.	Level of professional, ethical and social responsibility					
9.	The sufficiency of the course related to industry that are included in the programme					
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry					

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Employer Feedback on Curriculum 2021-2022

Department of Life Science

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability					
2.	The competencies/outcomes in relation to the course content					
3.	The courses under the programme are on par with the expectation of the recruiter					
4.	Syllabus effective in developing skill oriented human resources					
5.	The appointed candidates make an impact in their respective chosen field					
6.	The student exhibit measurable skill					
7.	Adaptability, accepting diversity and working within a team					
8.	Level of professional, ethical and social responsibility					
9.	The sufficiency of the course related to industry that are included in the programme					
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry					

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Alumni Feedback on Curriculum

2021-2022 Department of Commerce

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	~	*			
2	Did the course curriculum help you to acquire new skills?	~				
3	During your graduation did the syllabus inspired you to pursuit post graduation	V				
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?					
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects					

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Alumni Feedback on Curriculum

2021-2022 Department of Business Administration

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?					
2	Did the course curriculum help you to acquire new skills?					
3	During your graduation did the syllabus inspired you to pursuit post graduation					
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?					
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects					

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The feedback has been taken from the following stakeholders during the year 2021-22 for the below mentioned

Department:

➤ Department of Commerce (UG)

Stakeholders:

- ➤ Students
- ➤ Teachers
- ➤ Employers
- ➤ Alumni

Their responses were broadly categorized into the following categories:

- ➤ Agree
- ➤ Strongly Agree
- ➤ Neutral
- ➤ Disagree
- ➤ Strongly Disagree

Note: The responses from 'Disagree' / 'Strongly Disagree' category which are equal to or more than 3% are analyzed and dealt to take further action.

STUDENTS

501 students from the Department of Commerce (UG) gave their feedback to the parameters given below.

TEACHERS

13 Teachers from the Department of Commerce (UG) gave their feedback to the parameters given below.

EMPLOYERS

08 Employers have given their feedback to the parameters given below for the Department of Commerce (UG).

ALUMNI

75 Alumni have given their feedback to the parameters given below for Department of Commerce (UG).



Analysis report on Curriculum (Students Feedback)

2021-2022

Department of Commerce (UG)

	Parameters	Response in Percentage					
Q. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Concept and skills given in the course are appreciable	70	25	00	02	3	
2	Course has applicability to the real life situations	40	35	20	05	00	
3	Course has wider scope	78	20	02	00	00	
4	Course helps in broadening perspective	85	10	05	00	00	
5	Course materials are clear and relevant	63	30	05	02	00	
6	Course require high extent of effort by the students	91	09	00	00	00	
7	Course develops analytical ability on the part of the students	87	10	03	00	00	
8	Knowledge level obtained by the student is excellent	75	20	05	00	00	
9	The content delivered by the teachers are satisfactory	88	10	02	00	00	
10	Courses are designed to suit Industrial Applications	38	47	12	03	00	

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FIRST GRADE COLLEGE

First Grade, Robertson, K.G.F., 583.1.



Analysis report on Curriculum (Teacher Feedback)

2021-2022 Department of Commerce (UG)

		Response in Percentage						
Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Are you satisfied with the syllabus	75	25	00	00	00		
2	Is Syllabus based on the current needs of the students	75	25	00	00	00		
3	Is syllabus knowledge based	25	75	00	00	00		
4	Is syllabus learner centric	50	50	00	00	00		
5	Does prescribed syllabus makes the best use of ICT	25	75	00	00	00		
6	The Course/syllabus increased my knowledge and perspective in the subject area	75	25	00	00	00		
7	Do you feel that there is a need for additional topics in the present curriculum	50	25	25	00	00		
8	Do you agree that the structured syllabus for value education benefitted the students	50	50	00	00	00		
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge	75	25	00	00	00		
10	Does the curriculum motivate the students to use the library resources	50	50	00	00	00		

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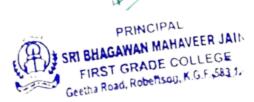
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Analysis report on Curriculum (Employer Feedback)

2021-2022 Department of Commerce (UG)

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability	50	50	00	00	00
2.	The competencies/outcomes in relation to the course content	100	00	00	00	00
3.	The courses under the programme are on par with the expectation of the recruiter	00	100	00	00	00
4.	Syllabus effective in developing skill oriented human resources	01	01	00	00	00
5.	The appointed candidates make an impact in their respective chosen field	50	50	00	00	00
6.	The student exhibit measurable skill	00	100	00	00	00
7.	Adaptability, accepting diversity and working within a team	50	50	00	00	00
8.	Level of professional, ethical and social responsibility	100	00	00	00	00
9.	The sufficiency of the course related to industry that are included in the programme	50	50	00	00	00
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry	100	00	00	00	00





Analysis report on Curriculum (Alumni Feedback)

2021-2022 Department of Commerce (UG)

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	80	20	00	00	00
2	Did the course curriculum help you to acquire new skills?	40	60	00	00	00
3	During your graduation did the syllabus inspired you to pursuit post graduation	70	30	00	00	00
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?	80	10	10	00	00
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects	80	20	00	00	00

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The feedback has been taken from the following stakeholders during the year 2021-22 for the below mentioned

Department:

➤ Department of Commerce (PG)

Stakeholders:

- ➤ Students
- ➤ Teachers
- ➤ Employers
- ➤ Alumni

Their responses were broadly categorized into the following categories:

- ➤ Agree
- ➤ Strongly Agree
- ➤ Neutral
- ➤ Disagree
- ➤ Strongly Disagree

Note: The responses from 'Disagree' / 'Strongly Disagree' category which are equal to or more than 3% are analyzed and dealt to take further action.

STUDENTS

44 students from the Department of Commerce (PG) gave their feedback to the parameters given below.

TEACHERS

3 Teachers from the Department of Commerce (PG) gave their feedback to the parameters given below.

EMPLOYERS

05 Employers have given their feedback to the parameters given below for the Department of Commerce (PG).

ALUMNI

15 Alumni have given their feedback to the parameters given below for Department of Commerce (PG).



Analysis report on Curriculum (Students Feedback)

2021-2022

Department of Commerce (PG)

	Parameters	Response in Percentage					
Q. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Concept and skills given in the course are appreciable	70	25	00	02	3	
2	Course has applicability to the real life situations	40	35	20	05	00	
3	Course has wider scope	78	20	02	00	00	
4	Course helps in broadening perspective	85	10	05	00	00	
5	Course materials are clear and relevant	63	30	05	02	00	
6	Course require high extent of effort by the students	91	09	00	00	00	
7	Course develops analytical ability on the part of the students	87	10	03	00	00	
8	Knowledge level obtained by the student is excellent	75	20	05	00	00	
9	The content delivered by the teachers are satisfactory	88	10	02	00	00	
10	Courses are designed to suit Industrial Applications	38	47	12	03	00	

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Analysis report on Curriculum (Teacher Feedback)

2021-2022 Department of Commerce (PG)

	Questions	Response in Percentage						
Q. No		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Are you satisfied with the syllabus	75	25	00	00	00		
2	Is Syllabus based on the current needs of the students	75	25	00	00	00		
3	Is syllabus knowledge based	25	75	00	00	00		
4	Is syllabus learner centric	50	50	00	00	00		
5	Does prescribed syllabus makes the best use of ICT	25	75	00	00	00		
6	The Course/syllabus increased my knowledge and perspective in the subject area	75	25	00	00	00		
7	Do you feel that there is a need for additional topics in the present curriculum	50	25	25	00	00		
8	Do you agree that the structured syllabus for value education benefitted the students	50	50	00	00	00		
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge	75	25	00	00	00		
10	Does the curriculum motivate the students to use the library resources	50	50	00	00	00		

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FIRST GRADE COLLEGE

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Analysis report on Curriculum (Employer Feedback)

2021-2022 Department of Commerce (PG)

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability	50	50	00	00	00
2.	The competencies/outcomes in relation to the course content	100	00	00	00	00
3.	The courses under the programme are on par with the expectation of the recruiter	00	100	00	00	00
4.	Syllabus effective in developing skill oriented human resources	01	01	00	00	00
5.	The appointed candidates make an impact in their respective chosen field	50	50	00	00	00
6.	The student exhibit measurable skill	00	100	00	00	00
7.	Adaptability, accepting diversity and working within a team	50	50	00	00	00
8.	Level of professional, ethical and social responsibility	100	00	00	00	00
9.	The sufficiency of the course related to industry that are included in the programme	50	50	00	00	00
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry	100	00	00	00	00





Analysis report on Curriculum (Alumni Feedback)

2021-2022 Department of Commerce (PG)

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	80	20	00	00	00
2	Did the course curriculum help you to acquire new skills?	40	60	00	00	00
3	During your graduation did the syllabus inspired you to pursuit post graduation	70	30	00	00	00
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?	80	10	10	00	00
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects	80	20	00	00	00

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FIRST GRADE COLLEGE

Road Robertson, K.G.F. 583.1.



The feedback has been taken from the following stakeholders during the year 2021-22 for the below mentioned

Department:

➤ Department of Business Administration

Stakeholders:

- ➤ Students
- ➤ Teachers
- ➤ Employers
- ➤ Alumni

Their responses were broadly categorized into the following categories:

- ➤ Agree
- ➤ Strongly Agree
- ➤ Neutral
- ➤ Disagree
- ➤ Strongly Disagree

Note: The responses from 'Disagree' / 'Strongly Disagree' category which are equal to or more than 3% are analyzed and dealt to take further action.

STUDENTS

190 students from the Department of Business Administration gave their feedback to the parameters given below.

TEACHERS

06 Teachers from the Department of Business Administration gave their feedback to the parameters given below.

EMPLOYERS

05 Employers have given their feedback to the parameters given below for the Department of Business Administration

ALUMNI

55 Alumni have given their feedback to the parameters given below for Department of Business Administration



Analysis report on Curriculum (Students Feedback)

2021-2022

Department of Business Administration

	Parameters	Response in Percentage					
Q. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Concept and skills given in the course are appreciable	80	20	00	00	00	
2	Course has applicability to the real life situations	64	24	08	04	00	
3	Course has wider scope	74	20	06	00	00	
4	Course helps in broadening perspective	70	26	04	00	00	
5	Course materials are clear and relevant	64	22	08	06	00	
6	Course require high extent of effort by the students	76	24	00	00	00	
7	Course develops analytical ability on the part of the students	66	20	10	04	00	
8	Knowledge level obtained by the student is excellent	60	30	10	00	00	
9	The content delivered by the teachers are satisfactory	70	24	06	00	00	
10	Courses are designed to suit Industrial Applications	80	20	00	00	00	

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Analysis report on Curriculum (Teacher Feedback)

2021-2022 Department of Business Administration

			Response in Percentage				
Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Are you satisfied with the syllabus	75	25	00	00	00	
2	Is Syllabus based on the current needs of the students	75	25	00	00	00	
3	Is syllabus knowledge based	50	50	00	00	00	
4	Is syllabus learner centric	25	75	00	00	00	
5	Does prescribed syllabus makes the best use of ICT	100	00	00	00	00	
6	The Course/syllabus increased my knowledge and perspective in the subject area	75	25	00	00	00	
7	Do you feel that there is a need for additional topics in the present curriculum	50	00	50	00	00	
8	Do you agree that the structured syllabus for value education benefitted the students	00	100	00	00	00	
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge	100	00	00	00	00	
10	Does the curriculum motivate the students to use the library resources	25	75	00	00	00	

PRINCIPAL

SRI BHAGAWAN MAHAVEER JAIN

FIRST GRADE COLLEGE

Geetha Road, Robertson, K.G.F., 583 1





Analysis report on Curriculum (Employer Feedback)

2021-2022 Department of Business Administration

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability	50	50	00	00	00
2.	The competencies/outcomes in relation to the course content	50	50	00	00	00
3.	The courses under the programme are on par with the expectation of the recruiter	25	75	00	00	00
4.	Syllabus effective in developing skill oriented human resources	25	75	00	00	00
5.	The appointed candidates make an impact in their respective chosen field	50	50	00	00	00
6.	The student exhibit measurable skill	100	00	00	00	00
7.	Adaptability, accepting diversity and working within a team	75	25	00	00	00
8.	Level of professional, ethical and social responsibility	75	25	00	00	00
9.	The sufficiency of the course related to industry that are included in the programme	50	50	00	00	00
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry	75	25	00	00	00







Analysis report on Curriculum (Alumni Feedback)

2021-2022 Department of Business Administration

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	70	20	10	00	00
2	Did the course curriculum help you to acquire new skills?	80	20	00	00	00
3	During your graduation did the syllabus inspired you to pursuit post graduation	20	80	00	00	00
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?	60	40	00	00	00
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects	80	20	00	00	00

PRINCIPAL

SRI BHAGAWAN MAHAVEER JAIN
FIRST GRADE COLLEGE

State Road, Robertson, K.G.F., 58821



The feedback has been taken from the following stakeholders during the year 2021-22 for the below mentioned

Department:

➤ Department of Computer Science

Stakeholders:

- ➤ Students
- ➤ Teachers
- ➤ Employers
- ➤ Alumni

Their responses were broadly categorized into the following categories:

- ➤ Agree
- ➤ Strongly Agree
- ➤ Neutral
- ➤ Disagree
- ➤ Strongly Disagree

Note: The responses from 'Disagree' / 'Strongly Disagree' category which are equal to or more than 3% are analyzed and dealt to take further action.

STUDENTS

216 students from the Department of Computer Science gave their feedback to the parameters given below.

TEACHERS

09 Teachers from the Department of Computer Science gave their feedback to the parameters given below.

EMPLOYERS

05 Employers have given their feedback to the parameters given below for the Department of Computer Science

ALUMNI

60 Alumni have given their feedback to the parameters given below for Department of Computer Science



Analysis report on Curriculum (Students Feedback)

2021-2022

Department of Computer Science

	Parameters	Response in Percentage					
Q. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Concept and skills given in the course are appreciable	76	20	04	00	00	
2	Course has applicability to the real life situations	52	24	08	12	04	
3	Course has wider scope	74	20	06	00	00	
4	Course helps in broadening perspective	78	20	02	00	00	
5	Course materials are clear and relevant	82	10	04	04	00	
6	Course require high extent of effort by the students	78	22	00	00	00	
7	Course develops analytical ability on the part of the students	64	22	08	06	00	
8	Knowledge level obtained by the student is excellent	65	30	05	00	00	
9	The content delivered by the teachers are satisfactory	74	22	04	00	00	
10	Courses are designed to suit Industrial Applications	78	22	00	00	00	

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SRI BHAGAWAN MAHAVEER JAIN

FIRST GRADE COLLEGE

First Grade, K.G.F., 583.1.



Analysis report on Curriculum (Teacher Feedback)

2021-2022 Department of Computer Science

			Resp	Response in Percentage				
Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
1	Are you satisfied with the syllabus	80	20	00	00	00		
2	Is Syllabus based on the current needs of the students	60	40	00	00	00		
3	Is syllabus knowledge based	40	60	00	00	00		
4	Is syllabus learner centric	20	80	00	00	00		
5	Does prescribed syllabus makes the best use of ICT	100	00	00	00	00		
6	Whether there is improvement in lab practical's based on curriculum	100	00	00	00	00		
7	Do you feel that there is a need for additional topics in the present curriculum	60	20	20	00	00		
8	Do you agree that the structured syllabus for value education benefitted the students	20	80	00	00	00		
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge	100	00	00	00	00		
10	Does the curriculum motivate the students to use the library resources	60	40	00	00	00		

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SRI BHAGAWAN MAHAVEER JAIN

FIRST GRADE COLLEGE

FIRST GRADE COLLEGE

Coetha Road, Robertson, K.G.F., 583.1.





Analysis report on Curriculum (Employer Feedback)

2021-2022 Department of Computer Science

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability	50	50	00	00	00
2.	The competencies/outcomes in relation to the course content	100	00	00	00	00
3.	The courses under the programme are on par with the expectation of the recruiter	00	100	00	00	00
4.	Syllabus effective in developing skill oriented human resources	50	50	00	00	00
5.	The appointed candidates make an impact in their respective chosen field	100	00	00	00	00
6.	The student exhibit measurable skill	00	100	00	00	00
7.	Adaptability, accepting diversity and working within a team	50	50	00	00	00
8.	Level of professional, ethical and social responsibility	100	00	00	00	00
9.	The sufficiency of the course related to industry that are included in the programme	50	50	00	00	00
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry	100	00	00	00	00

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SRI BHAGAWAN MAHAVEER JAIN

FIRST GRADE COLLEGE

FIRST GRADE COLLEGE

Contra Road, Robertson, K.G.F., 583.1.





Analysis report on Curriculum (Alumni Feedback)

2021-2022 Department of Computer Science

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	70	30	00	00	00
2	Did the course curriculum help you to acquire new skills?	30	70	00	00	00
3	During your graduation did the syllabus inspired you to pursuit post graduation	80	20	00	00	00
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?	90	10	00	00	00
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects	80	20	00	00	00

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SRI BHAGAWAN MAHAVEER JAIN

FIRST GRADE COLLEGE

FIRST GRADE COLLEGE

Gretha Road, Robertson, K.G.F., 583.1.



The feedback has been taken from the following stakeholders during the year 2021-22 for the below mentioned

Department:

➤ Department of Physical Science

Stakeholders:

- ➤ Students
- ➤ Teachers
- ➤ Employers
- ➤ Alumni

Their responses were broadly categorized into the following categories:

- ➤ Agree
- ➤ Strongly Agree
- ➤ Neutral
- ➤ Disagree
- ➤ Strongly Disagree

Note: The responses from 'Disagree' / 'Strongly Disagree' category which are equal to or more than 3% are analyzed and dealt to take further action.

STUDENTS

56 students from the Department of Physical Science gave their feedback to the parameters given below.

TEACHERS

05 Teachers from the Department of Physical Science gave their feedback to the parameters given below.

EMPLOYERS

02 Employers have given their feedback to the parameters given below for the Department of Physical Science

ALUMNI

20 Alumni have given their feedback to the parameters given below for Department of Physical Science



Analysis report on Curriculum (Students Feedback)

2021-2022

Department of Physical Science

		Response in Percentage				
Q. No.	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Concept and skills given in the course are appreciable	72	28	00	00	00
2	Course has applicability to the real life situations	74	23	03	00	00
3	Course has wider scope	65	30	05	00	00
4	Course helps in broadening perspective	68	30	02	00	00
5	Course materials are clear and relevant	64	22	08	06	00
6	Course require high extent of effort by the students	78	22	00	00	00
7	Course develops analytical ability on the part of the students	68	28	04	00	00
8	8 Knowledge level obtained by the student is excellent		30	10	00	00
9	9 The content delivered by the teachers are satisfactory		24	02	00	00
10	Courses are designed to suit Industrial Applications	65	30	05	00	00

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FIRST GRADE COLLEGE

Geetha Road, Robertson, K.G.F., 583.1



Analysis report on Curriculum (Teacher Feedback)

2021-2022 Department of Physical Science

		Response in Percentage				
Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Are you satisfied with the syllabus	75	25	00	00	00
2	Is Syllabus based on the current needs of the students	75	25	00	00	00
3	Is syllabus knowledge based	50	50	00	00	00
4	Is syllabus learner centric	25	75	00	00	00
5	Does prescribed syllabus makes the best use of ICT	100	00	00	00	00
6	Whether there is improvement in lab practical's based on curriculum	100	00	00	00	00
7	Do you feel that there is a need for additional topics in the present curriculum	50	00	50	00	00
8	Do you agree that the structured syllabus for value education benefitted the students	00	100	00	00	00
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge	100	00	00	00	00
10	Does the curriculum motivate the students to use the library resources		75	00	00	00

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Geetha Road, Robertsou, K.G.F., 583.1





Analysis report on Curriculum (Employer Feedback)

2021-2022 Department of Physical Science

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability	100	00	00	00	00
2.	The competencies/outcomes in relation to the course content	100	00	00	00	00
3.	The courses under the programme are on par with the expectation of the recruiter	100	00	00	00	00
4.	Syllabus effective in developing skill oriented human resources	100	00	00	00	00
5.	The appointed candidates make an impact in their respective chosen field	00	100	00	00	00
6.	The student exhibit measurable skill	100	00	00	00	00
7.	Adaptability, accepting diversity and working within a team	100	00	00	00	00
8.	Level of professional, ethical and social responsibility	100	00	00	00	00
9.	The sufficiency of the course related to industry that are included in the programme	00	100	00	00	00
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry	100	00	00	00	00







Analysis report on Curriculum (Alumni Feedback)

2021-2022 Department of Physical Science

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	80	20	00	00	00
2	Did the course curriculum help you to acquire new skills?	60	40	00	00	00
3	During your graduation did the syllabus inspired you to pursuit post graduation	70	30	00	00	00
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?	30	70	05	00	00
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects	90	10	00	00	00

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SRI BHAGAWAN MAHAVEER JAIN

FIRST GRADE COLLEGE

Geetha Road, Robertson, K.G.F., 583.1.



The feedback has been taken from the following stakeholders during the year 2021-22 for the below mentioned

Department:

➤ Department of Life Science

Stakeholders:

- ➤ Students
- ➤ Teachers
- ➤ Employers
- ➤ Alumni

Their responses were broadly categorized into the following categories:

- ➤ Agree
- ➤ Strongly Agree
- ➤ Neutral
- ➤ Disagree
- ➤ Strongly Disagree

Note: The responses from 'Disagree' / 'Strongly Disagree' category which are equal to or more than 3% are analyzed and dealt to take further action.

STUDENTS

63 students from the Department of Life Science gave their feedback to the parameters given below.

TEACHERS

07 Teachers from the Department of Life Science gave their feedback to the parameters given below.

EMPLOYERS

02 Employers have given their feedback to the parameters given below for the Department of Life Science

ALUMNI

20 Alumni have given their feedback to the parameters given below for Department of Life Science



Analysis report on Curriculum (Students Feedback)

2021-2022

Department of Life Science

		Response in Percentage					
Q. No.	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Concept and skills given in the course are appreciable	77	23	00	00	00	
2	Course has applicability to the real life situations	70	22	04	04	00	
3	Course has wider scope	70	25	05	00	00	
4	Course helps in broadening perspective	68	28	04	00	00	
5	Course materials are clear and relevant	70	24	04	02	00	
6	Course require high extent of effort by the students	80	20	00	00	00	
7	Course develops analytical ability on the part of the students	68	30	02	00	00	
8	Knowledge level obtained by the student is excellent		30	05	00	00	
9	9 The content delivered by the teachers are satisfactory		24	04	00	00	
10	Courses are designed to suit Industrial Applications	65	30	05	00	00	

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FIRST GRADE COLLEGE

Coetha Road, Robertson, K.G.F., 583.1.





Analysis report on Curriculum (Teacher Feedback)

2021-2022 Department of Life Science

		Response in Percentage					
Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
1	Are you satisfied with the syllabus	75	25	00	00	00	
2	Is Syllabus based on the current needs of the students	75	25	00	00	00	
3	Is syllabus knowledge based 25 75		00	00	00		
4	Is syllabus learner centric	25	75	00	00	00	
5	Does prescribed syllabus makes the best use of ICT	100	00	00	00	00	
6	Whether there is improvement in lab practical's based on curriculum	100	00	00	00	00	
7	Do you feel that there is a need for additional topics in the present curriculum	50	25	25	00	00	
8	Do you agree that the structured syllabus for value education benefitted the students	25	75	00	00	00	
9	Does the curriculum based orientation/seminar/ workshops/field trips enrich the students knowledge	100	00	00	00	00	
10	Does the curriculum motivate the students to use the library resources	25	75	00	00	00	

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Analysis report on Curriculum (Employer Feedback)

2021-2022 Department of Life Science

SL NO	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Relevance of curriculum in relation to the employability	100	00	00	00	00
2.	The competencies/outcomes in relation to the course content	100	00	00	00	00
3.	The courses under the programme are on par with the expectation of the recruiter	100	00	00	00	00
4.	Syllabus effective in developing skill oriented human resources	100	00	00	00	00
5.	The appointed candidates make an impact in their respective chosen field	100	00	00	00	00
6.	The student exhibit measurable skill	100	00	00	00	00
7.	Adaptability, accepting diversity and working within a team	100	00	00	00	00
8.	Level of professional, ethical and social responsibility	100	00	00	00	00
9.	The sufficiency of the course related to industry that are included in the programme	00	100	00	00	00
10.	The campus is favorable for placement activities and counseling/skilling programmes by industry	100	00	00	00	00







Analysis report on Curriculum (Alumni Feedback)

2021-2022 Department of Life Science

Q. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Does Curriculum support your ideas of fulfilling your expectations?	70	30	00	00	00
2	Did the course curriculum help you to acquire new skills?	80	20	00	00	00
3	During your graduation did the syllabus inspired you to pursuit post graduation	60	40	00	00	00
4	The technical knowledge which you gained during the course of study was sufficient for the pursuit of job?	30	70	00	00	00
5	In the present need of Industry & allied areas do you find the value added courses / Certificate courses / Inter Disciplinary Course/ Employability Skills taught were useful to enhance your career prospects	80	20	00	00	00

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FIRST GRADE COLLEGE

Geetha Road, Robertson, K.G.F. 583.17



The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Commerce for the academic year 2021-2022.

Sl No	Stakeholders	Recommendations
1.	Students	Few students suggested for skill development course to meet the real life situations. However most of the students are happy with the relevance of the curriculum
2.	Teachers	All the teachers appreciated the course content developed for student as they are relevant, knowledge, applicability and practical oriented
3.	Employers	Most of the Employers agreed that the designed curriculum is job oriented and also suggested for Employability Skills to enhance their career prospects
4.	Alumni	There were no recommendations from the alumni as the curriculum provides the applicability and relevant to real life situations

Sl No	Stakeholders	Action Taken Report
1.	Students	As per the recommendation by the facilitators the skill development course was conducted to develop the skill to meet the real life situation
2.	Teachers	NIL
3.	Employers	In the present need of Industry, Employability Skills was taught to enhance their career prospects and initiated to give more placements with career guidance before completion of the course.
4.	Alumni	NIL





The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Business Administration for the academic year 2021-2022.

Sl No	Stakeholders	Recommendations
1.	Students	Students are satisfied with the course offered because it is easy to understand. However few students requested to conduct the activities which meet Industrial applications.
2.	Teachers	All the teachers appreciated the course content developed for student as they are relevant, knowledge, applicability and practical oriented
3.	Employers	Most of the Employers appreciated and also encouraged the students to participate in the career guidance which is relevance of the curriculum
4.	Alumni	There were no recommendations from the alumni as the curriculum provides the applicability and relevant to real life situations

Sl No	Stakeholders	Action Taken Report
1.	Students	Trained the students through Seminars, workshops and Guest
		lectures to meet the Industry requirement.
2.	Teachers	NIL
3.	Employers	Encouraged the students to participate in the career guidance and training program is relevance of the curriculum
4.	Alumni	NIL





The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Computer Science for the academic year 2021-2022.

Sl No	Stakeholders	Recommendations
1.	Students	Few students suggested for the skill development course to meet the real life situations. Most of the students are satisfied with the relevance of the curriculum.
2.	Teachers	No recommendations were given by teachers.
3.	Employers	Employers advised for certain add on certificate programs to bridge the gap between the industry and academia
4.	Alumni	The alumni were satisfied with the design of the course so no recommendation was given.

Sl No	Stakeholders	Action Taken Report
1.	Students	Recommended the facilitator to train the students for skill development course to meet the real life situations.
2.	Teachers	NIL
3.	Employers	As per recommended by the employers to introduce certain add on certificate programs to bridge the gap between the industry and academia.
4.	Alumni	NIL





The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Physical Science for the academic year 2021-2022.

Sl No	Stakeholders	Recommendations
1.	Students	Few Students suggested for learning values through broadening perspectives of the content. However most of the students are pleased with the relevance of the curriculum.
2.	Teachers	Teachers appreciated the course contents in terms of learning values and skills. Recommended to improve lab practical based on curriculum and industry.
3.	Employers	The Employers suggested that the candidates should make an impact in their chosen field of job.
4.	Alumni	No recommendation as the alumni is satisfied with the relevance of the curriculum

Sl No	Stakeholders	Action Taken Report
1.	Students	Recommended the facilitator to train the students for learning
		values through broadening perspectives of the content through group
		discussion, case study and seminars.
2.	Teachers	As per the recommendation by the teachers, initiatives were taken to
		improve the lab practical based on curriculum and industry. In
		addition, industry visit to labs were organized.
3.	Employers	As recommended by the Employers students were given internship to know the real work situation in the companies.
		to miow the real work situation in the companies.
4.	Alumni	NIL





The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Life Science for the academic year 2021-2022.

Sl No	Stakeholders	Recommendations
1.	Students	The curriculum's knowledge level has satisfied the students and the majority of them have requested to enhance the curriculum design for Industrial applications.
2.	Teachers	Teachers appreciated the course contents in terms of learning values skills but also recommended to improve in lab practical based on curriculum and industry.
3.	Employers	The Employers recommendation was on the Adaptability, accepting diversity and working within a team by the students should be broadened.
4.	Alumni	The alumni is satisfied with the relevance of the curriculum

Sl No	Stakeholders	Action Taken Report
1.	Students	As recommended by the students, certificate courses and Internship were introduced to enhance the curriculum design for industrial applications.
2.	Teachers	As per the recommendation by the teachers, initiatives has been taken to improve the lab practical skill through Industry visit.
3.	Employers	As recommended by the Employers students were given recruitment training programs to adapt and work with team in the company.
4.	Alumni	NIL





The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Commerce for the academic year 2021-2022.

Sl No	Stakeholders	Action Taken Report
1.	Students	As per the recommendation by the facilitators the skill development course was conducted to develop the skill to meet the real life situation
2.	Teachers	NIL
3.	Employers	In the present need of Industry, Employability Skills was taught to enhance their career prospects and initiated to give more placements with career guidance before completion of the course.
4.	Alumni	NIL

BHAGAWAN MAHAVEER JAIN FIRST GRADE COLLEGE Geetha Road, Robertson, K.G.F.,583 1;-



The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Business Administration for the academic year 2021-2022.

Sl No	Stakeholders	Action Taken Report
1.	Students	Trained the students through Seminars, workshops and Guest
		lectures to meet the Industry requirement.
2.	Teachers	NIL
3.	Employers	Encouraged the students to participate in the career guidance and training program is relevance of the curriculum
4.	Alumni	NIL

SRI BHAGAWAN MAHAVEER JAIN FIRST GRADE COLLEGE Geetha Road, Robeltson, K.G.F.,583 1.



The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Computer Science for the academic year 2021-2022.

Sl No	Stakeholders	Action Taken Report
1.	Students	Recommended the facilitator to train the students for skill development course to meet the real life situations.
2.	Teachers	NIL
3.	Employers	As per recommended by the employers, add on certificate programs were introduced to bridge the gap between the industry and academia.
4.	Alumni	NIL

PRINCIPAL **BHAGAWAN MAHAVEER JAIN** FIRST GRADE COLLEGE Geetha Road, Robertson, K.G.F.,583 1



The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Physical Science for the academic year 2021-2022.

Sl No	Stakeholders	Action Taken Report
1.	Students	Recommended the facilitator to train the students for learning
		values through broadening perspectives of the content through group
		discussion, case study and seminars.
2.	Teachers	As per the recommendation by the teachers, initiatives were taken to
		improve the lab practical based on curriculum and industry. In
		addition, industry visit to labs were organized.
3.	Employers	As recommended by the Employers, internships were given to know
		the real work situation in the companies.
4.	Alumni	NIL
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The Action taken report based on Stakeholders feedback

Their request suggestion and recommendations for the Department of Life Science for the academic year 2021-2022.

Sl No	Stakeholders	Action Taken Report
1.	Students	As recommended by the students, certificate courses and Internships were given to enhance the curriculum design for industrial applications.
2.	Teachers	As per the recommendation by the teachers, initiatives has been taken to improve the lab practical skill through Industry visit.
3.	Employers	As recommended by the Employers students were given recruitment training programs to adapt and work with team in the company.
4.	Alumni	NIL

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