

A better understanding between boys and girls is created through co-education leading to easy relationship. It is essential because they are to live together as husbands and wives in the later period of life. So, they must get opportunity to mix up and know each other at the school stage itself. They must understand each other better and grow healthy behaviour. That will help them make better adjustments later as life partners. The girls will not look at boys as dangerous creatures and boys will learn to treat girls in civilized manner. It is sure to bring down sex crimes and violent behaviours. The different sexes must live in harmony to have a healthy society.

The indiscipline is also likely to lessen as it is observed that boys behave decently in the presence of girls. Similarly, girls are also at their finest in the company of boys in groups. A healthy competition gets generated. They study hard and excel in other fields of activities to showcase their talents and capabilities. A desirable companionship refinement and good manners result. The researches reveal that the boys of co-education institutions are disciplined, well behaved and orderly. They don't suffer from any mental blocks related to opposite sex.

IX. Do as directed:

- 1) What enquiries will you make in the following situations? Write a sentence each.
 - a) To know when the yoga camp begins.
 - b) To know if you can get a duplicate transfer certificate.
- 2) Read the following telephone conversation and organize the message in the format given:

Rajan: I am Mr. Rajan, can I talk to the physical trainer?

Receptionist: He is in a meeting and will be available only by 1 p.m. Any

message?

Rajan: He had asked me to meet him today to discuss about

equipments for his gym. I will leave my number with you. Please call me when he is well leave my number is 0123456789.

Message for:

Message from:

Information:

Contact no:

3) You have to attend a meeting convened by the CEO of the XYZ company to discuss the progress of the project. Send a message and papers relevant to the meeting through a colleague.

KGF - 563 122

Reason for your absence in the meeting.

- · Information and relevant documents that you have sent.
- · Assurance to meet him at the earliest.

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II Semester B.Com./B.B.A. Examination, September 2020 (Repeaters) (CBCS) (2014-15 and Onwards) ENGLISH Language English – II

Time: 3 Hours	Max. Marks: 70
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Instructions: 1) Answer all questions.

2) Write all the question number correctly.

PART - A

(Course Book - Literary Component) KGF - 563 122

- I. Answer any five of the following in a word or a sentence each: * 15.2=10
 - 1) In the poem 'To a Student', Illions and Carthages should be left to the _
 - 2) What is the reason for stammering in soldiers in the poem 'Survivors'?
 - 3) Who was called 'old war-dog' in the story 'The Ensign'?
 - 4) Why was Stanley the best choice to find Livingstone?
 - 5) Who discovered that Pele was nearing his thousandth goal?
 - 6) Where is Mount Kailash?
 - 7) What was the subject of the poetry competition in 'The Prize Poem'?
 - 8) Why would Cosby enter the house without attracting his father's notice?
- II. Answer any three of the following in about a page each. (3x
 - 1) The poem 'Survivors' is a reflection of horrors of war. Explain.
 - 2) How did the three comedians end up submitting the poems with the same four lines in 'The Prize poem'?
 - 3) Which are the two types of Ahimsa and their characteristics according to Gandhiji?
 - 4) Narrate briefly Pele's journey to attain the thousandth goal.
 - 5) Give an account of Kashyap Shinkre's preparation for the Kailash Manasarovar Yathra.
- III. Answer any one of the following in about two pages: (1×10=10)
 - 1) How does Bill Cosby try to adapt himself to the differences caused by the generation gap ?
 - 2) Stanley's expedition to find Livingstone was more difficult than expected. Explain.
 - 3) Describe in detail the travelogue of Kashyap Shinkre.



IV.	Do	as	directed:										
	A) Choose the appropriate word/expression closest in meaning to each of the												
			rds given be	elow:	-1	damaga		h)	multiply	,	c) sad	2	
		,	Mutilate – Clamour –		,	damage death			multiply glamour		c) noise		
	B)	,	in the blan	ks with	-			,			I Brugh Sa	2	
	i) Pele was about his thousandth goal. (anxious/fear).										kious/fear).		
1	ii) Cosby wanted to into his room. (climb/sneak).												
100	C) Use the following phrase in a sentence of your own: (to) give away.										1		
	PART - B												
(Work Book - Communication Skills)													
٧.	1)		nange the fo		_				THE WAY	AHA		2	
	a) The owner said, "Vacate the house this month" b) The mother asked, "How are you feeling now?"												
	2)							iii iç	TION,	KGF	. 563 122	/ 2	
	2) Rewrite the following in passive voice: a) The principal welcomed the chief guest.												
		,	Our colleg								fraction of the		
	3)		ombine the fooja is brillia							linke	r 'but' :	1	
	4)		orm a suitab ne African tr								s the answer.	1	
	5)		dd a suitable ne lessons a			_		ng	statement.			1	1
VI.	R	ead	the following	ig pas	sag	e carefully a	and a	nsv	ver the que	stions	s set on it.		5
	Sports and games are very important for us. They keep us healthy and fit. They offer us a change from the monotony of daily life. It is a useful means of entertainment and physical activity. Sports and games help in character building. They give us energy and strength.									;	,		
	S w th si si be	porte content of the	es and game ome to lear hidst of hope tion. Sports They help i and make i ve tiredness	es are n man es and devel n deve t stror s and l	me y th des op a elop ng a etha	eans of merings. We lead the spair. They a sense of ing mental and active.	ntal are arn home make friend and phonon friend friend phonon friend grand phonon friend grand grand friend grand gr	nd us dlin nys	to maintai learn how less. They lical toughner us energy	n mento tac devel ess. To and	During sports ntal balance in ckle the difficult op in us team They shape out strength. They This improves	t t	
	0	ur p	hysical well	-being	•								



Sports and games improve our capability. They improve our efficiency. Either study or work alone makes us exhaust. We remain no longer efficient to do any work. Sports remove our mental exhaustion. Sports are integral part of education. Education without sports is incomplete. Keeping their value in life, children are taught some sorts of games in the very early stage in school.

- 1) Sports and games help in _____
- 2) What do we learn from sports?
- 3) What does sports develop in human beings?
- 4) Education without sports is incomplete. True/False.
- 5) What are the different things we learn from sports?
- VII. Write a paragraph in about **80-100** words on **one** of the following topics using the hints given:

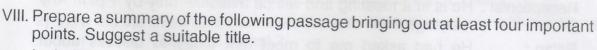
The mother tongue as the medium of instruction.

- 1) Concepts are easily understood.
- 2) Understanding and experience is unity.
- 3) Expression is easy and spontaneous.

OR

Healthy life through yoga.

- 1) Improves concentration and memory.
- 2) Keeps one active throughout.
- 3) Increases immunity and fitness.
- 4) Avoids diseases and develops healthy mind.



In India co-education has not been a long tradition. It only began in the pre-independence period when education movements started as a part of the freedom effort: It was realised that co-education was a part of the modern education which reduced gender biases. The girls and boys needed to be allowed to interact to generate healthy respect for each other instead of suspicions and the ignorances. In backward and rural areas there still are separate schools for boys and girls. Now-a-days co-education is common in big towns and cities, especially in colleges and training institutions. The trend is catching up because of many advantages it offers.

In the west, Switzerland was the first country to introduce co-education. Then, it spread fast to other western countries.

This system of education is very economic besides being healthy. It dispenses with separate school buildings, classes and teaching staff for boys and girls saving a lot of money. A developing country like India, always short of funds, requires maximum value of budget to afford universal and compulsory education.

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