

61301

**Third Semester B.Sc./B.C.A./B.Sc.(FAD)/B.S.I.D. Degree  
Examinations, August/September 2021**

(CBCS Scheme – 2019-20 onwards – Freshers and Repeaters)

**General English**

**Paper III – LANGUAGE ENGLISH**

Time : 3 Hours]

[Max. Marks : 70

Instructions to Candidates :

1. Answer all the questions.
2. Write the correct question number.

SECTION A – (40 Marks)

(PROSE AND POETRY)

- I. Answer any **FIVE** of the following in one or two sentences each. **(5 × 2 = 10)**
1. Why does the daughter reject all the numbers except the binaries in the poem 'As a Son, My Daughter'?
  2. What did the talkative man find in the river in the lesson 'The Roman Image'?
  3. Who was the first to express anger between the speaker and his enemy in the poem 'The Escape'?
  4. Vahanavati is the Goddess of \_\_\_\_\_ (bajanias/banias).
  5. Where does the kite fall in the lesson 'My Daughters'?
  6. What is death compared to in the poem 'Death, Be not proud'?
  7. How did the family members console themselves about the child's bed wetting?
  8. How old was Lomov in the play 'The Proposal'?
- II. Answer any **FOUR** of the following in about 80-100 words. **(4 × 5 = 20)**
1. Why does the speaker want her daughter to be all that she is not in the poem 'As a Son, My Daughters'?
  2. How does the talkative man describe his master in the lesson 'The Roman Image'?



3. Why was it difficult for Paba to accept that the diet plan for one day in the lesson 'Tightrope'?
4. Narrate the mean story the author found in the children's Book in the lesson 'My Daughters'.
5. How does death deceive itself in the poem 'Death, Be Not Proud'?
6. Recount briefly the search mission carried out by the adults in the lesson 'Mirror of Innocence'?
7. Sketch the character of Lomov in the play 'The Proposal'.

III. Answer any **ONE** of the following in about 200-250 words. **(1 × 10 = 10)**

1. How does the poet bring out the biggest enemy of man in his mind and his perception of people around him in the lesson 'The Escape'?
2. Write an essay on the effects of colonial writings on the native innocent minds in the lesson 'My Daughters'.
3. Describe how Natalya reacts before and after learning the real purpose of Lomov's visit in the play 'The Proposal'.

SECTION B - (30 Marks)

(GRAMMAR AND COMPOSITION)

IV. Re-arrange the following words into meaningful sentences. **(2 × 1 = 2)**

1. has/done/well/she/exams/in
2. still/remember/I/childhood/joys/the/my/of

V. Frame meaningful sentences using the following words. **(2 × 1 = 2)**

1. Chaos
2. Sparkle

VI. Fill in the blanks using the correct forms of the word given in the bracket. **(2 × 1 = 2)**

The traffic was \_\_\_\_\_ in the morning and the vehicles moved \_\_\_\_\_ (slow).

VII. Write a paragraph on the following. **(5)**

1. Name any five essential ingredients of a presentation.

Or

2. Prepare five slides on "Protecting Yourself from COVID-19 in the workplace".



- VIII. Read the passage below and make notes using linear format. **(4)**

The efficient reader is totally free from the common reading faults that the poor reader is given to such as vocalization, sub-vocalization and word-pointing. He is flexible in his approach to reading. He does not, for instance, read all materials at a set uniform speed, nor does he try to get the same amount of comprehension from everything he reads. In other words, he keeps adjusting his reading speed and comprehension to the material he reads and the purpose for which he reads it. No wonder he enjoys reading and wants to read more and more.

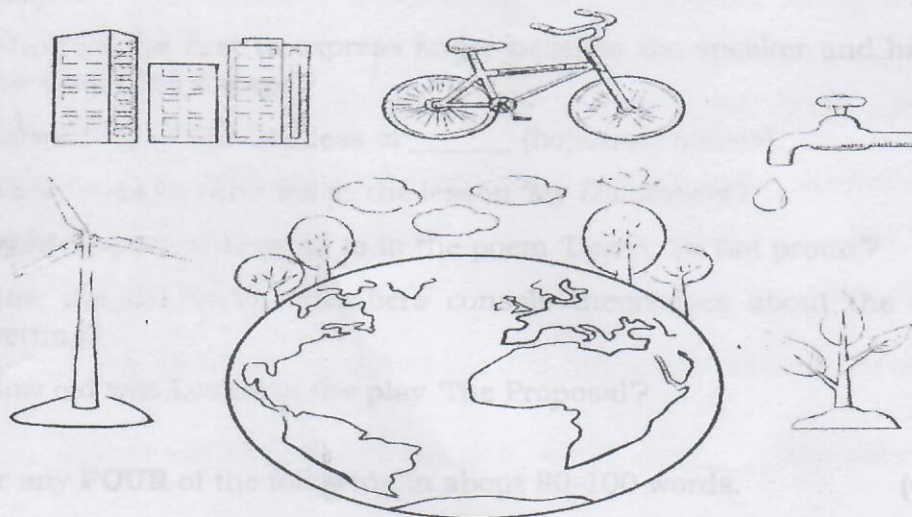
The poor reader, on the other hand, reads all materials given to him at a set uniform speed. He has only one reading speed at his command and is incapable of shifting gear into a higher or lower speed. He tries to get the same amount of comprehension from everything he reads. He has specific purpose in mind while reading; he reads because he is forced to. No wonder reading is a chore to him, an unpleasant task to be got through as quickly as possible.

- IX. (a) Your college organized a Science Symposium on "Effect of Pollution on Quality Life". You are the editor of the college magazine. Write a report of the event for the magazine. **(10)**

Or

- (b) As an NSS volunteer, write a report on "Impact of Social Media on Youth".

- X. Develop a narrative using the picture given below. **(5)**



(For blind candidates only)

Describe your views on the contemporary education.